

Pop Club

Pocklington Community Junior School, 65 Kirkland Street, Pocklington, York, North Yorkshire, YO42 2BX



Inspection date

Previous inspection date

12 January 2018

26 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff reflect on their practice and put effective plans into place if they identify areas for improvement. This helps them to meet the needs of all children who attend the club, and their families.
- Staff organise the environment well to support the mixed age group. Children have fun and staff play alongside them, to encourage imaginative play.
- Staff successfully implement a very good range of policies and procedures, to underpin their good practice and help to keep children safe. They complete daily checks of the premises, to help ensure that the premises are safe, indoors and outdoors.
- An established key-person system contributes towards children forming secure emotional attachments.
- Staff make good use of questions to encourage children to be active learners and to think critically. This helps to support children in their future learning.

It is not yet outstanding because:

- Managers do not always take opportunities to monitor and share good practice, to enhance the already good teaching skills of staff even further.
- Staff do not always gain purposeful information from parents before children start, to provide them with a clearer picture of children's needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff teaching practice, to increase opportunities for children to learn and develop even more rapidly
- develop ways to share information with parents, to support children's learning from the outset.

Inspection activities

- The inspector took account of the verbal and written views of parents on the day of inspection.
- The inspector completed a joint observation with the manager.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times. She discussed the club's self-evaluation and the impact this has on the club.
- The inspector viewed documentation, for example, first-aid certificates, public liability insurance, policies and procedures and the suitability checks of staff and committee members.
- The inspector viewed all areas of the premises used by the children. She observed the quality of interactions during activities, and assessed the impact this has on children's learning.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The manager is very proactive in her new role as manager of the club. Staff are well qualified and committed to providing an environment in which children thrive. Safeguarding is effective. The provider regularly checks the suitability of staff, and she is aware of her responsibility to inform Ofsted of changes to the committee or management. The manager and staff have a good understanding of the child protection procedures. They know what to do if they have concerns about a child's welfare. Staff deployment is effective. Staff supervise children appropriately. The manager holds regular supervisory sessions with staff and daily discussions in which they discuss future learning opportunities for children. Staff are required to complete relevant training in safeguarding, first aid and food hygiene. Overall, partnerships with parents are good. Parents feel that there is a caring atmosphere and staff are friendly.

Quality of teaching, learning and assessment is good

The manager plans appropriate activities to complement children's learning in school. She links themes and activities from school to the setting's planning, to further extend children's learning. Staff encourage children to be creative and to solve problems throughout their activities and daily routines. Children develop their reading skills. For example, they read imitation road signs when playing with toy vehicles. Staff and children explore a range of festivals together. This helps children to become aware of people from different faiths and cultures. Staff complete observations and assessment records, to highlight children's achievements and identify what children need to learn next. Children are motivated to learn.

Personal development, behaviour and welfare are good

Children enjoy their time at the club. They learn to become very confident and independent. For instance, they put their coats away when they arrive and help themselves to a good range of available resources. Children have good opportunities to play and learn. For example, board games and construction materials are available, which help them develop their number and problem-solving skills. Snack time is a sociable occasion. Staff and children sit together and eagerly chat about topics of interest. Staff encourage children to take an active role in the club by helping with jobs, such as learning to tidy up after themselves and packing away chairs after snack. Children behave very well. Staff are good role models and promote the use of good manners, during everyday routines. Staff keep the environment clean and well presented. Children have regular opportunities to develop their physical skills. For example, they have daily opportunities to play in the large outdoor area.

Setting details

Unique reference number	314699
Local authority	East Riding of Yorkshire
Inspection number	1064028
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	32
Number of children on roll	2
Name of registered person	Pop Club Committee
Registered person unique reference number	RP518471
Date of previous inspection	26 June 2013
Telephone number	01759 303763 or 07986 405 225

Pop Club registered in 1994. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds an early qualification at level 2. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 8.40am and from 3.15pm until 6pm.

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