Blaby Stokes Basc



Stokes C Of E Primary School, Queens Road, Leicester, LE8 4EG

Inspection date Previous inspection date		nuary 2018 oplicable	
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection	: Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Effective risk assessments help staff to maintain a safe environment for children. Staff are appropriately deployed to ensure children can safely access all available space. Staff follow established routines when they collect children from school. This helps to promote children's safety well.
- The manager and staff team work well together. They reflect well on the quality of the club through ongoing discussions to help bring about continuous improvement to benefit children's time in the setting. For example, seeking the views of children to help develop the range of play opportunities on offer.
- Children comment on how much they enjoy attending the club. They state they like the range of activities provided, such as art and craft activities, games and playing outside.
- Children form good relationships with all adults within the setting. Staff are caring and attentive to children's needs and support their social and emotional needs well. This helps children to feel secure and develop a strong sense of belonging.

It is not yet outstanding because:

- On occasion, younger children are sometimes reluctant to join in with larger group activities as older children take over activities, such as den making.
- Staff do not consistently share information with teachers and between themselves about the support individual children need, to promote a shared and consistent approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of larger group activities so that children of all ages have the confidence to fully participate as they wish
- strengthen information sharing between staff and schoolteachers to promote a shared and consistent approach.

Inspection activities

- The inspector spoke to children and staff throughout the inspection.
- The inspector observed the quality of activities indoors and assessed the impact this has on children's experiences.
- The inspector held a meeting with the manager of the club. She looked at relevant documentation, such as the club's policies and procedures, risk assessments, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents through written testimonies and discussion.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Strong recruitment procedures help to ensure all those working with children are safe and suitable. Staff are regularly asked to declare any changes to their circumstances that may impact on their suitability. They have a good knowledge and understanding of keeping children safe from harm and of what to do should they suspect a child to be at risk. This helps to ensure children's safety and welfare is well supported. Partnerships with parents are good. Parents appreciate the care that staff provide. They comment on how happy their children are in the setting and of the enjoyable range of activities on offer. Parents receive useful information about their children's experiences during their time in the club. Staff attend regular team meetings and training to develop their skills and knowledge to help them support children well.

Quality of teaching, learning and assessment is good

Staff talk to and interact well with children during their play, helping them to build on and consolidate their good language and social skills. Children enjoy a good range of activities indoors and outdoors, supporting their interests and enjoyment. They play an active role in the planning of activities and staff encourage children to make choices and be involved in the range of activities on offer. Children show good imaginations, concentration and sustained interest as they sit together to design and make their own constructions. They carefully choose their materials and talk to staff about their ideas. Children show pride as they show their finished products to staff and visitors. Staff praise children highly for their achievements, supporting children's self-esteem. Children show good confidence as they explain to visitors how to play games. They show good counting skills and work out how many more pegs they will need in a game.

Personal development, behaviour and welfare are good

Children are happy and clearly enjoy their time in the club. They speak with enthusiasm with staff about their day and the range of activities they have been engaged in during school. Children, overall, have positive relationships with one another. They behave well and have devised their own rules for the club, supporting ownership and responsibility. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles. They help children to make healthy choices at snack times from the range of snacks on offer. Children manage their own personal care well as they wash their hands before snack time and after using the toilet. Children know and understand the rules and routines they must follow to keep safe. For example, when escorted by staff from their classrooms to the club, they know to line up, walk and not to run across the playground. Further to this, children take part in regular fire drills to help ensure they know how to leave the setting quickly and safely.

Setting details

Unique reference number	EY491285	
Local authority	Leicestershire	
Inspection number	1036097	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	4 - 11	
Total number of places	35	
Number of children on roll	70	
Name of registered person	Blaby Stokes Basc Partnership	
Registered person unique reference number	RP901735	
Date of previous inspection	Not applicable	
Telephone number	07724869925	

Blaby Stokes Basc registered in 2016 and is privately owned. The club employs four members of childcare staff. Of these, two have appropriate childcare qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.40am and 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

