

YMCA Thames Gateway Swanscombe Preschool

Swanscombe Childrens Centre, Manor Cp School, Swanscombe, DA10 0BU



Inspection date

9 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know children's individual personalities well. Children show a good sense of belonging and demonstrate positive well-being. Staff establish secure relationships with children.
- All staff keep parents fully involved and informed in their children's learning. For example, they encourage parents to add regularly to their children's learning records.
- The managers and staff work effectively together to evaluate their current practice. For instance, they hold meetings daily to reflect on how well events interested and motivated children to learn.
- Children develop good early writing skills to support their future learning. For example, older children confidently write their name. Younger children give meaning to marks when they make patterns in materials, such as foam.
- Children gain good physical well-being. They independently meet their own needs, for example, they confidently choose if they wish to engage in quieter play activities or join in with exercise.
- Staff provide good opportunities for children to develop their imagination skills in a range of role play, such as when children enjoy becoming hairdressers.

It is not yet outstanding because:

- Staff do not always make the most out of the organisation of large-group activities to ensure that children of all ages remain fully engaged in their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of larger group activities to ensure that all children, including the youngest, remain fully engaged in their learning.

Inspection activities

- The inspector observed the interactions of staff with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The managers closely monitor the quality of care and teaching that staff provide for children. For example, they observe staff interact with the children and provide staff with helpful advice to support their future practice. The managers and staff are keen to keep their knowledge up to date and build on their skills further. For instance, they attend regular training. This has included learning the different ways to help children communicate, such as introducing the use of visual prompts. Staff use additional funding beneficially to meet children's individual learning needs. They establish positive partnerships with other early years professionals. For example, they share children's achievements with other settings that children also attend. This helps to support children with a good consistent approach to their care and learning experiences. Safeguarding is effective. All staff, including the managers, have a good understanding of the safeguarding and child protection procedures to follow to help protect children's safety and welfare.

Quality of teaching, learning and assessment is good

The managers and staff closely monitor children's progress. This enables them to quickly highlight any gaps in their development. Staff provide children with good individual support to support them to catch up in their learning and make good progress. They skilfully support children to prepare for their future learning and move to school. For example, children gain more-complex skills as they recognise letters and simple words with confidence. Staff build on children's interests well. For instance, children who read a story about knights, make puppets using photographs of themselves to bring their fantasies about castles alive.

Personal development, behaviour and welfare are good

Children behave well and know what is expected of them. They are happy to share and take turns, for example, when they play team games and patiently wait their turn. Children are confident to communicate their ideas. For example, they answer thought-provoking questions that staff ask. Children develop good physical skills. They learn to move in interesting ways, as they make and negotiate obstacle courses and balance on tyres. Children learn to respect and understand other people's similarities and differences in the wider world. For example, they learn key words in additional languages, such as Polish.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children gain early mathematical skills. Older children recognise numbers and complete simple addition and subtraction sums. Younger children enjoy number songs and confidently count as they play. Children are independent and they choose their own play experiences with confidence.

Setting details

Unique reference number	EY496546
Local authority	Kent
Inspection number	1034968
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	37
Name of registered person	YMCA Thames Gateway
Registered person unique reference number	RP521651
Date of previous inspection	Not applicable
Telephone number	01322 385097

YMCA Thames Gateway Swanscombe Preschool registered in 2015. It is located in Swanscombe, Kent. The pre-school is open Monday to Friday from 8.30am until 3.15pm, during term time only. The provider receives funding to provide free early education for children aged two and three years. The pre-school employs four members of staff, three of whom hold a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

