

Holyport After School Club

Holyport Scout Hut, Money Row Green, Maidenhead, SL6 2NA



Inspection date

10 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her role. Staff use her policies, procedures and risk assessments effectively, to support the health, safety and well-being of the children attending.
- Staff supervise children well, and deploy themselves efficiently. They are warm, caring role models and children have close bonds with them.
- Partnerships with parents are positive. Staff use information from parents to find out about children prior to them starting at the club. For example, parents complete a questionnaire about their children's interests and backgrounds to enable staff to plan appropriately for children's individual needs.
- Children have fun and enjoy their activities. Overall, they are motivated to join in and take part in a range of activities. Children behave very well. They understand staff expectations and the routines of the day. Children are well mannered and show respect for each other and the staff who care for them.

It is not yet outstanding because:

- Sometimes staff do not make the most of opportunities to help children participate in smaller group activities and build relationships with others.
- Staff do not work consistently with teachers. For example, staff do not find out any children's care needs relating to their day or more about their interests at school so they can plan activities more efficiently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve small-group activities to help all children listen and join in together
- work more closely with the school teaching staff to extend the continuity and consistency for children's care and enjoyment.

Inspection activities

- The inspector observed staff interactions with the children attending.
- The inspector spoke with children, parents and staff.
- The inspector met with the manager. They discussed how staff update their skills and evaluate practice.
- The inspector and the manager completed a joint observation. They discussed how staff meet children's individual needs and the aims for activities.
- The inspector sampled the provider's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The provider uses effective systems for recruitment and induction of staff to ensure their suitability. The manager demonstrates good leadership skills and an effective working partnership with her staff. They speak confidently about how they enhance their skills, for example, when completing training for professional qualifications. Staff acknowledge that training makes them feel more secure to adapt practice, such as when planning more risky outdoor play based on children's abilities. Staff evaluate well. For instance, they have identified the need to consult children about their choices of activities and resources. Partnerships with parents are positive. Parents highlight that their children enjoy attending the club and make good relationships with other children. They state that staff are friendly and that feedback at the end of the day is useful and informative. Safeguarding is effective. Staff are competent in how to protect children and their understanding of all aspects of safeguarding matters. Staff understand their responsibilities.

Quality of teaching, learning and assessment is good

Staff support children's well-being effectively. They offer a good range of activities for children following the school day. For example, children enjoy cooking activities with older children attending, and look forward to taking their cakes home at the end of the day. Younger children take part in painting activities that promote their creativity. Staff interact warmly, talking to children about the pictures they make, the colours used and the benefits of mixing these to make other shades. Staff support children's independence well. For example, they join children in dressing-up activities, showing and explaining easier ways to put on outfits. Staff help children to sign in on arrival, supporting them in writing the time of arrival in the register as they copy the time from a digital clock. Staff collate scrapbooks of the children's achievements to share with their parents.

Personal development, behaviour and welfare are good

Staff effectively help children to lead healthy lifestyles and keep safe. They are consistent in the messages they give during the minibus collection from school. For example, staff regularly take a headcount of children once collected, and they reinforce messages for children to stay together as all are collected from classrooms. Children learn the importance of using the seat belts on the minibus and not taking these off until told to do so. Children take responsibility for their belongings and self-care. For instance, they hang up coats and bags on arrival and wash hands prior to eating snack. Staff provide nutritious hot food and abide by children's allergies and dietary preferences. Children have regular opportunities for outdoor play, although currently the play area outside is unable to be used. Staff encourage children's respect for others. For example, children follow the club rules and are active in fundraising for others, such as charitable events.

Setting details

Unique reference number	EY496172
Local authority	Windsor & Maidenhead
Inspection number	1034964
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	50
Number of children on roll	35
Name of registered person	Wise Owls Club Limited
Registered person unique reference number	RP905594
Date of previous inspection	Not applicable
Telephone number	07708577873

Holyport After School Club registered in 2015 and operates from the Scout hut in Holyport, Berkshire. The club runs Monday to Friday, during term time only, from the end of the school day until 6.15pm. There are five staff working with the children. Of these, three hold early years qualifications.

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