

Report for Childcare on Domestic Premises

Inspection date

11 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a stimulating, accessible learning environment that children thoroughly enjoy exploring. They are motivated and keen to learn in this inclusive and welcoming setting.
- Children behave well. Staff provide children with clear boundaries so they know what is expected of them. They praise children for their achievements, helping to raise their self-esteem.
- Staff have a secure knowledge of how children learn. Accurate observation, assessment and planning for individual children helps to ensure that they continue to progress well in their learning and development.
- Children happily enter the setting, seeking out friends and talking to staff. Staff promote kindness and respect towards each other, enhancing children's emotional well-being.
- The outdoor area provides a wide range of play opportunities for children of all ages and effectively supports children who prefer to play and learn outdoors.

It is not yet outstanding because:

- Staff do not always organise daily routines and group activities well enough so that all children are highly engaged and can fully concentrate.
- The performance management and supervision of lead staff is not yet focused enough on monitoring their levels of practice to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines and group activities to help raise children's levels of concentration and engagement to the highest level
- build further on arrangements for monitoring lead staff's practice to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector carried out a joint observation with one of the leadership team.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector observed children's play and staff interactions with children and viewed the toys, resources and equipment.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of what actions to take to keep children safe from harm. Staff complete rigorous risk assessments. Children play in areas that are safe and suitable, both indoors and outdoors. Staff help children to learn about how to keep themselves safe. For example, they take part in regular fire evacuation drills. Managers are rigorous in their recruitment of staff. They carry out checks to make sure staff are suitable to care for children. The management team seeks feedback from parents and staff to help identify where changes can be made. This helps to increase opportunities for children. Parents state in written documentation that children are comfortable and happy in the setting. They feel that staff genuinely care about the children and provide a calm environment.

Quality of teaching, learning and assessment is good

Staff demonstrate a good knowledge and understanding of how children learn, overall, and they provide meaningful activities that encompass each area of learning. For example, children are helped to develop their understanding of counting and colours as they throw balls into coloured bowls. They are supported in developing their own ideas as they mix paint in flour which helps them to explore change. Staff promote children's communication and language skills well. For example, they encourage younger children to sing nursery rhymes and to join in with actions to songs. Children use their senses to investigate water and bubbles. Older children enjoy music and dancing sessions. Staff join in with children's play and use questions to help children think.

Personal development, behaviour and welfare are good

Children behave very well towards each other. They are polite and show high levels of consideration, such as when older children allow younger children to build with them using construction blocks. Staff help encourage children to respect differences. For example, they learn about festivals and celebrations and use multicultural resources. Children are learning to be healthy. They enjoy freshly cooked, nutritious meals and discuss the importance of brushing their teeth. Children are skilled in managing their personal hygiene and self-care, for example, they understand why they need to wash their hands and talk about germs. Staff provide good opportunities for children to enjoy fresh air and practise their physical skills. Children learn about caring for animals and discuss how to look after the setting's rabbit.

Outcomes for children are good

All children make good progress in their learning from their starting points. They show an interest in books and anticipate the next event in a familiar story. Older children enjoy exploring sounds in words. They recognise letters of the alphabet in print and link those letters to their names. Children develop their early writing skills as they make marks using their hands and tools, such as chalks. Children confidently name shapes and colours and explore numbers during every day routines.

Setting details

Unique reference number	EY496309
Local authority	Norfolk
Inspection number	1034264
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	18
Number of children on roll	19
Name of registered person	
Registered person unique reference number	RP511282
Date of previous inspection	Not applicable
Telephone number	

Kirsty and Gemma's childcare registered in 2016 and operates as childcare on domestic premises. The setting employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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