

Childminder Report

Inspection date

5 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is an enthusiastic professional who provides a wide range of interesting and challenging activities and experiences for the children she looks after. Children enjoy their time at the setting and are motivated to learn and try new things.
- Children have formed strong bonds with the childminder and they are eager to help her. They readily use tea towels to dry toys and equipment in the garden after it has rained. The childminder is quick to praise them and they take great pride in their efforts. This supports their personal, social and emotional development effectively.
- The childminder knows the children in her care well and plans learning activities that take their interests and individual needs into consideration. She provided a well-planned activity focusing on different vehicles that helped to reinforce children's learning about colours. This held their interest for an extended period of time.
- The childminder ensures that the children learn good manners and everyday routines. She uses innovative ways to encourage children to wash their hands independently.

It is not yet outstanding because:

- The childminder does not always give children enough time to think about and respond to her questions.
- Professional development is not precisely focused on developing an expert knowledge of teaching. The childminder has not fully explored ways to continually build on the quality of her teaching to help children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think about and respond to questions to help them build on their early communication and language skills
- seek further ways to enhance professional development opportunities that focus more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector viewed all areas of the childminder's home that are used for childminding and observed activities in the playroom and garden.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder and children at appropriate time throughout the inspection.
- The inspector looked at a range of relevant documentation, such as the childminder's first-aid certificate and certificates of training. She also discussed the childminder's self-evaluation form and planning for children's learning.
- The inspector took into account the views of parents shared through written letters and feedback provided.

Inspector

Angela Doherty

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended relevant training to ensure that she has a firm knowledge of the procedures to follow should she have any concerns about a child's welfare. The childminder reflects on her practice. For example, she moved the musical instruments to enhance children's learning in this area. The childminder has established strong partnerships with parents, who provide her with regular feedback and take an active role in their children's learning. They describe her as a 'ray of sunshine' and value the open channels of communication that they have with her.

Quality of teaching, learning and assessment is good

The childminder assesses children's learning on a regular basis. She plans interesting and well-thought-out activities to help children move on to the next step of their learning. The childminder helps children to develop their physical skills. Children competently cut up bananas and melons with small safety knives. The childminder skilfully weaves in discussions about the benefits of healthy eating and she explains why melons have skins. The childminder has a flexible approach to teaching, offering both child- and adult-led opportunities, adapting activities to suit the children's needs at the time. The childminder makes good use of the local surroundings. Children enjoy trips to the local parks, woods and nearby beach. They collect interesting objects and use them in their craftwork.

Personal development, behaviour and welfare are good

The childminder warmly welcomes children to the setting. She gathers information from parents before the children start and visits them in their homes so that she can provide a happy place for children to come to. The childminder encourages the children to try things on their own and they are confident in making their own decisions about what they would like to do. Children enjoy a wide range of toys and resources to choose from that is easily accessible. For example, they dressed up as their favourite film character for snack time. The childminder took photographs to share with their parents and this helped children to feel very special. Children receive warm praise for their excellent manners as they say 'please' and 'thank you' and ask to leave the table when they have finished their food. This shows that they are secure and feel safe.

Outcomes for children are good

Children are making good progress from their starting points. They are highly independent, competently pouring their own drinks at snack time. They collect their shoes and coats to go outside and are proficient in putting on their own shoes and doing up their own zips. Children are developing good mathematical skills. They match objects to pictures and are learning about colours. This helps them gain the key skills they need to support their future learning.

Setting details

Unique reference number	EY496083
Local authority	Southend on Sea
Inspection number	1032163
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Southend-on-Sea, Essex. The childminder works all year round from 8am to 6.30pm from Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

