

Number 9 The Nursery

9 South Park Hill Road, South Croydon, CR2 7DY



Inspection date	9 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is highly effective and all children make excellent progress in their learning in relation to their starting points. Staff meticulously observe children and provide activities that are skilfully adapted to meet their individual learning needs.
- Children thrive in an extremely positive and safe learning environment. For example, children are reminded to hold scissors safely when walking and to take part in risk assessments to help them to learn how to identify hazards.
- An exemplary key-person system nurtures children's well-being and helps them to form very strong emotional attachments. Children's behaviour is superb. Staff give consistent guidance, set an excellent example and help children to develop respect and empathy for others.
- Outstanding partnerships with parents and other professionals ensure that additional support and interventions are quickly secured, to make sure that children at risk of falling behind succeed. Parents are very well supported to promote their children's learning and to share achievements from home to provide excellent consistency.
- Staff benefit from high-quality training and professional coaching that enables them to meet children's individual needs very successfully. For example, staff in the toddler and baby rooms have adapted teaching methods and planning to enhance activities and opportunities provided for younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent opportunities for children's creative development during art activities.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the written reviews of parents.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Child protection is given utmost priority and staff have a thorough understanding of reporting procedures and of monitoring welfare. The management team has established excellent partnerships with local schools. It is proactive in supporting pre-school staff to implement the same teaching methods. This helps to ensure a smooth transition when children move between settings. Staff's continuous professional development is extremely well promoted. For example, they receive a high level of support and regular supervision, which contributes significantly to the maintenance of the high quality of the provision. The remarkably dedicated and ambitious management team implements vigorous systems for evaluating the quality of the provision. Staff and parents all have a say in what works well and what could be improved within the setting.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. Staff provide a wealth of interesting and stimulating objects, resources and activities to inspire children's curiosity and learning. For example, an outside organisation regularly comes in with a range of reptiles. This provides children with opportunities to touch and learn about animals, such as lizards, snakes and spiders. The management team has excellent plans to continue to extend the exceptional art and craft facilities to support children's creativity and imagination even further. Staff are influential in building on children's language skills. For example, they respond to younger children's babbles to promote their early communication skills. Older children have excellent opportunities to discuss their ideas and designs in good detail.

Personal development, behaviour and welfare are outstanding

Staff are instrumental in supporting older children to develop a strong sense of responsibility. For instance, children wash up their own cutlery after snacks. Staff provide children with inspiring opportunities to develop their physical skills. For example, they build their coordination and spatial awareness skills while in the large well-resourced garden using ribbon wands. Children eagerly twirl their wands to make patterns in the air. Younger children develop skills as they build towers with sensory blocks and learn to climb up the steps of the slide with confidence.

Outcomes for children are outstanding

All children are highly motivated to learn, and they master skills that prepare them exceptionally well for school. Children who speak English as an additional language develop their communication skills well. Children who have special educational needs (SEN) and/or disabilities make very strong progress given their varying starting points. Children gain superb early mathematical and literacy skills. They are able to put items in the correct size order and count securely. They recognise their names with ease and are beginning to use phonics to help sound out the letters in words.

Setting details

Unique reference number	EY491450
Local authority	Croydon
Inspection number	1022301
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	94
Name of registered person	Number 9 The Nursery Limited
Registered person unique reference number	RP907278
Date of previous inspection	Not applicable
Telephone number	0203 719 0216

Number 9 The Nursery registered in 2015 and operates each weekday from 8am to 6pm for 51 weeks a year. There are 18 staff, 13 of whom hold relevant early years qualifications ranging from level 2 to 8.

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