

Schools Out Club-St Faiths

St. Faiths C of E School, Alma Road, London, SW18 1AE



Inspection date

9 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun at the club. They play well together and make friendships across the age groups.
- The manager uses good systems of self-evaluation, including seeking parents' feedback, to continue to identify ways in which she can develop practice even further.
- Children easily access a wide range of toys and equipment that is based around their ages and individual interests. All activities are planned around the different areas of learning, help children to progress well and complement their learning in school.
- Staff work well with parents and successfully encourage them to be fully involved in their children's time in the club. For example, staff give out information about the activities children are doing in the club to extend their experiences at home.
- Warm and caring relationships exist between staff and children. Children in the early years age range have a key person who cares for them. They demonstrate that they are emotionally secure and confident to explore the environment and activities.

It is not yet outstanding because:

- On occasions, staff do not give children the time they need to think about and respond to questions and share their experiences.
- At times, teatimes are not organised as effectively as possible, so children are sometimes left waiting for long periods and become unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to share their knowledge, think through ideas and respond to questions
- review the organisation of teatimes to reduce the amount of time that children have to wait without being occupied.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack and tea times and during hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training and have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. The collection times from school are well managed and during these times staff are deployed effectively to ensure children are kept safe and are well protected. The manager implements policies and procedures effectively, including for complaints, behaviour management and arrangements for collecting children from school. New staff complete detailed induction programmes. The manager uses team meetings along with supervision and staff training to support them to understand their roles and responsibilities. Staff have strong links with the school. They work closely with teachers and parents to provide consistent care and support for children.

Quality of teaching, learning and assessment is good

Staff know the children well, what they enjoy doing and their capabilities. They engage children effectively in activities and sensitively support them in challenging themselves to develop new skills. For example, younger children learn how to use stencils and are taught how to use scissors safely to cut round their pictures. Staff provide good support for children's imaginations and creativity, while introducing ideas to complement their formal learning. For example, children explore a wide range of collage materials to create a picture. They confidently write their names on their own work and express that they want to take it home. Children enjoy their time at the club and are eager to participate. They have good opportunities to develop a positive awareness of people's differences, their own community and the wider world. Children listen carefully and follow simple instructions well. Staff help to prepare and support children well as they move on through the school.

Personal development, behaviour and welfare are good

Children arrive happily and settle immediately. Staff ensure that children new to the club feel secure. For example, older children enjoy showing the younger or new children around and helping them through activities. Staff support children's good behaviour effectively through a calm and friendly approach. They are supportive to children and are good role models. Children learn good social skills. They have good manners and take turns with others well. Staff encourage older children to share toys and there is a calm atmosphere in which all children are valued. Staff support children's good health effectively. For example, children eat healthy snacks and learn to follow good hygiene routines. Children have good opportunities to be outdoors and understand the importance of exercise.

Setting details

Unique reference number	EY536114
Local authority	Wandsworth
Inspection number	1120246
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 8
Total number of places	30
Number of children on roll	23
Name of registered person	Balham Community Centre
Registered person unique reference number	RP902447
Date of previous inspection	Not applicable
Telephone number	0208 673 4350

Schools Out Club at St Faiths registered in 2016. It is based in St Faiths Primary School in Wandsworth. The club is open from 3pm to 6.30pm from Monday to Friday, term time only. The club employs four members of staff, three of whom hold valid childcare qualifications.

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