

<b>Inspection date</b>	10 January 2018
Previous inspection date	25 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider effectively reviews her provision to help achieve better practice and teaching. For example, since the last inspection and Ofsted visit there are significant improvements.
- The provider monitors children's learning to identify any gaps in their development and helps them to catch up. Children make good progress from their individual starting points.
- The provider has effective systems in place to ensure staff are suitable to fulfil the requirements of their roles and are suitably checked. She completes detailed induction processes and carries out regular supervision meetings with staff.
- Staff form good relationships with children who are happy, secure, confident and independent.
- Staff support children who speak English as an additional language. For example they offer visual cues and illustrations, and have good verbal interactions with children.
- Staff effectively collaborate with multiple agencies to support partnership working, to better support children's care and to help them learn and develop.

### It is not yet outstanding because:

- Although partnerships with parents are good, staff miss opportunities to fully encourage parents to be involved with their child's education at home and the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to be more involved with their child's learning between the nursery and home, to help increase children's learning opportunities further.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed staff's interactions with children during activities indoors and outdoors, and looked at the range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector held discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the safeguarding policy and procedures. They know how to identify any possible harm to children's health or development, and identify extreme views and behaviours. Staff complete daily effective risk assessments to help identify any potential risks in the environment and ensure children's safety. The provider regularly encourages all staff to develop their professional practice to help update their childcare knowledge. For example, staff have increased their understanding of language development, meaningful mathematics, and sounds and letters. The apprentice is working towards her level 2 qualification in childcare.

### Quality of teaching, learning and assessment is good

Staff carry out observations and assessments to help them plan for children's next steps in learning. Staff support children's physical development well. For example, children develop control over their body, including their muscles and physical coordination. Staff encourage children to count in everyday experiences. For instance, children sing number nursery songs and rhymes. Children enjoy sensory play as they play in small groups, communicate and share. For example, children enjoy the texture of sand and water, and develop their imagination as they explore the objects in the sand and water tray. Staff support children to communicate, express their emotions and reflect. For instance, children enjoy music sessions and sing different songs together.

### Personal development, behaviour and welfare are good

Staff encourage children to learn about diversity, and children know that individuals are unique. For example, staff teach children about various cultural festivals and talk about differences and similarities. Children behave well, they share and take turns. For instance, staff support children to understand that rules matter and how to manage their own feelings and behaviour well. Children learn about good nutrition and staff provide a range of food and reinforce messages about healthy choices. Staff support children to take risks. For instance, children ride wheeled toys down raised areas outside at speed. Younger babies enjoy throwing and catching balls, and experimenting with water as they pour water down the slide.

### Outcomes for children are good

Children are well prepared for their next stage in learning, including for starting school. Older children climb confidently and younger babies are eager to pull themselves up and walk. Children use a pencil confidently and form recognisable letters. All children help manage some of their self-care needs. Children are eager to look at books regularly and independently, and enjoy listening to stories being read to them.

## Setting details

<b>Unique reference number</b>	EY440660
<b>Local authority</b>	Newham
<b>Inspection number</b>	1119753
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Coccinelle Limited
<b>Registered person unique reference number</b>	RP906478
<b>Date of previous inspection</b>	25 July 2017
<b>Telephone number</b>	02085523340

Coccinelle registered in March 2012. It operates on Monday to Friday from 8am to 6.30pm, for 51 weeks of the year. The provider employs four staff, three of whom hold relevant qualifications in early years at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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