

Childminder Report

Inspection date

9 January 2018

Previous inspection date

7 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant are warm, sensitive and caring. Children settle into routines quickly and form strong attachments with the childminder and her assistant. They know the children very well and meet their individual care needs effectively. They support children's emotional well-being very well.
- The childminder has developed a well-organised learning environment, which supports children's independence and choice during their play. Children independently explore the wide range of toys and resources that is available.
- The childminder has established strong relationships with parents. She keeps parents well informed about their child's progress and activities. Written comments from parents are positive and demonstrate that they value the childminder's service.
- The childminder works closely with her assistant to reflect on her practice. She seeks feedback from parents to help her identify and make improvements that benefit children.
- Children are highly motivated and enjoy a wide range of well-planned activities. They show great delight in using musical instruments. They spend a long time exploring, making and changing sounds.

It is not yet outstanding because:

- The childminder does not focus opportunities for professional development precisely enough to further enhance practice and improve the already good outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus opportunities for professional development more precisely to improve practice to the highest levels and support children to make excellent progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed training and she fully understands the procedures to follow if she suspects a child is at risk of harm. The childminder and her assistant meticulously supervise children as they play. Effective measures are in place to minimise risks within the home. Children play and learn in a safe environment. The childminder monitors the assistant's work well and works effectively in partnership with her assistant to ensure practice is of a consistently high standard. The childminder understands the importance of working with other professionals involved in children's care and learning, when the need arises.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder knows the children well. She completes regular observations of children's achievements. She monitors progress to identify gaps in development and plans appropriate activities to support learning. She skilfully supports children's communication and language development. For instance, she models words for children to copy and asks a wide range of thought-provoking questions. She provides children with a range of opportunities to develop their imaginative play. They dress up and engage in different role-play activities, such as pretending to make lunch for the adults. The childminder shows children how to use tools and equipment so that children can access activities independently. For example, two-year-olds develop good physical skills and coordination as they explore a broad range of painting tools to paint monsters and make handprint pictures.

Personal development, behaviour and welfare are good

The childminder promotes very good hygiene practices and encourages children to make regular healthy choices. For example, children learn to wash their hands before they eat lunch and are encouraged to try a variety of healthy food. The childminder successfully promotes children's good behaviour. She encourages two-year-olds to share, take turns and play cooperatively together. They demonstrate excellent manners. The childminder recognises and praises children's achievements, helping them to gain confidence and self-assurance. For example, children are extremely helpful when they tidy up and wash the tools and equipment after a painting activity. The children benefit from regular trips and outings in the local area, such as walks to the local farm to see the animals.

Outcomes for children are good

Children make good progress from their starting points. They are enthusiastic learners, explore the environment with confidence and make independent choices in their play. They are absorbed in play for extended periods. Children learn to communicate well and express themselves effectively. The skills they are acquiring prepare them well for their next stage in learning, including the move on to school.

Setting details

Unique reference number	312642
Local authority	Middlesbrough
Inspection number	1103616
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	7 November 2014
Telephone number	

The childminder registered in 1992. She lives in the Coulby Newham area of Middlesbrough. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She has an early years qualification at level 3. The childminder works with an assistant.

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