

Little Angels Day Nursery

Aveley Children's Centre, Stifford Road, Aveley, Essex, RM15 4AA



Inspection date	9 January 2018
Previous inspection date	26 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are committed to providing high-quality care and learning for children. They consistently reflect on the service they provide and seek the views of parents and children to drive further improvements.
- Staff are positive role models. They teach children to be kind to each other. Behaviour is good.
- Staff place a high priority on enhancing children's communication and language skills. For instance, staff encourage children to join in with favourite songs throughout the day.
- Children are happy and enjoy their time at the nursery. The range of activities on offer support their overall development effectively. Staff observe the children as they learn, and make assessments about what the children need to do next to make further progress.
- Partnership with parents is strong. Parents speak very highly about the nursery. They comment on how staff meet their children's needs well.

It is not yet outstanding because:

- Professional development is not focused sufficiently on raising teaching to the highest level to help children achieve the best possible outcomes.
- The organisation of mealtimes for the older children is not effective. Children become restless as they sit for too long.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current plans for professional development, to help raise the quality of teaching further and achieve the best possible outcomes for children
- review the organisation of mealtimes to minimise the time that children have to spend waiting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures the nursery is safe and secure for children. Staff complete regular checks of the environment to ensure they minimise any risks to children. Safeguarding is effective. Staff are aware of the procedures to follow if they are concerned about a child. The manager is reflective. She identifies clear areas for development. Staff benefit from regular access to training courses to refresh their skills. For example, staff hold daily speech and language sessions following a recent training course. Parents are extremely positive about the nursery. They appreciate how settled their children are in the care of the staff.

Quality of teaching, learning and assessment is good

Staff observe children and monitor the progress they make. They plan adult-led activities that engage the children well. For example, staff hide shapes and encourage the children to find them, then sort and count them together. Staff interact enthusiastically with children and join in with their learning. For example, outdoors, they encourage children to build a house together balancing bricks to make a roof. Babies learn through their senses. They enjoy exploring with paint and feeling the texture. Staff working with toddlers provide plenty of opportunities to sing and say rhymes, to promote communication and language. Older children enjoy acting out a favourite story. They happily make sounds that represent a snowstorm. Children confidently join in with repeated refrain as staff tell them the story.

Personal development, behaviour and welfare are good

Children are well cared for in this welcoming and friendly nursery. They are confident and sociable. Staff take time to get to know children and their families. Staff help children learn how to lead a healthy lifestyle. For example, children benefit from a weekly sport lesson as well as daily fresh air and exercise in the outdoor area. Children enjoy nutritious and well-balanced meals and snacks. Children's behaviour is good. Staff provide consistent messages and use appropriate strategies to help children learn about staff expectations. Staff support children well when they move rooms in the nursery. Staff take them for visits and share information with their new key-person to support consistency in their care and learning.

Outcomes for children are good

Children develop good skills for their future learning. They have good opportunities to learn early mathematics and literacy. For example, children take part in daily planned activities, indoors and outdoors. Children thoroughly enjoy participating in games that help them recognise letters and the sounds they make. They follow instructions well during group activities. Older children lead their own play confidently and communicate their needs well.

Setting details

Unique reference number	EY469275
Local authority	Thurrock
Inspection number	1102779
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	95
Name of registered person	LADN Limited
Registered person unique reference number	RP533071
Date of previous inspection	26 March 2014
Telephone number	01708866093

Little Angels Day Nursery registered in 2013. The nursery employs 14 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, eight at level 3 and one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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