

Tiny Tots Nursery (Nuneaton) Ltd

Off Grove Road, In Rec, Nuneaton, CV10 8JX



Inspection date

9 January 2018

Previous inspection date

11 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are good role models for the staff and lead by example. They empower all staff to take responsibility for children's learning and care. Staff and parents contribute to the self-evaluation process to help improve the quality of the nursery.
- Staff provide a wide range of learning opportunities and motivate children to learn. They know the children very well and plan effectively for their learning. Managers quickly recognise gaps in children's learning and take effective steps to help ensure they make good progress in their development.
- Children are confident and behave well. They learn to have regard for the needs of other children and to take turns. Children develop good independence skills and make choices during activities and routines.
- Partnerships with parents are very strong. Parents contribute to their children's learning through a range of methods and they receive frequent information about children's progress.

It is not yet outstanding because:

- Staff do not consistently engage all children fully during activities.
- Managers have not yet fully established the systems for analysing the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for all children to participate fully during activities
- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning. The inspector carried out joint observations with the provider.
- The inspector spoke with the staff and the children during the inspection.
- The inspector held meetings with the provider who is also the manager, and with the deputy manager.
- The inspector reviewed a number of documents required for the smooth running of the nursery and discussed the self-evaluation process.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection and know what to do should they have concerns about children. The managers have addressed the recommendations from the last inspection very effectively. They monitor staff practice consistently and ensure there is a good balance between adult-led activities and child-led play. Staff have opportunities to discuss their performance during regular supervision. They receive strong guidance to help ensure they develop skills to effectively promote children's language through tailored programmes. Parents say that children make rapid progress in their speech due to the effective support from staff. Parents are very pleased with the accommodating and flexible approach to children's care and learning.

Quality of teaching, learning and assessment is good

Staff plan a wide range of learning experiences for children and effectively promote their learning in all areas. There is good interaction throughout activities and staff promote children's language skills very well. They follow the children's lead and join in with their play. Staff provide many opportunities for children to develop their creative skills and to learn through role-play activities. They extend children's learning in a number of ways and use a wide range of resources to help children make connections. Staff plan effectively to help children learn and include good challenges for children to achieve the next steps in their development. They motivate children with lots of praise and encouragement.

Personal development, behaviour and welfare are good

Children develop good independence skills through activities and routines, such as serving themselves at snack time. Children play well together and they have access to a wide range of resources. For example, there is a good selection of pots and pans in the outdoor mud kitchen. Children enjoy physical play activities indoors and outdoors and learn to move in different ways, such as hopping and squatting. Children are at home in the child-centred environment. They brush the hair of staff during role play, and talk about their personal experiences.

Outcomes for children are good

All children make good progress in their development. They communicate with staff and friends while they learn and play. Children recognise colours and shapes. They count and use mathematical language to describe objects. They develop good coordination skills while they spread glue and decorate chosen resources. Children understand that they must wait their turn during some activities. They are confident and actively contribute to their own learning. Children develop good skills for moving on to school.

Setting details

Unique reference number	EY468895
Local authority	Warwickshire
Inspection number	1102752
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	30
Name of registered person	Tiny Tots Nursery (Nuneaton) Ltd
Registered person unique reference number	RP901957
Date of previous inspection	11 June 2014
Telephone number	02476370190

Tiny Tots Nursery (Nuneaton) Ltd re-registered in 2013. The nursery is open from 8.45am to 3.30pm Monday, Tuesday, Thursday and Friday, and from 8.45am to 11.45am on Wednesday, during term time only. The nursery employs 10 members of staff, of these, nine hold qualifications at level 2, 3 or 5. The nursery offers funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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