

Bees Knees Day Nursery and Pre-School

97 Connaught Road, Reading, Berkshire, RG30 2UE



Inspection date

10 January 2018

Previous inspection date

16 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has enhanced the provision since the last inspection. Staff now provide a welcoming environment and tailor learning to support children well. Staff know the children, and track and monitor their development accurately to ensure progress is consistent.
- Overall, children arrive confidently at the nursery and settle well to accessible and self-chosen activities. Staff plan for children's next steps and provide a good variety of activities to help promote outcomes for children.
- Staff support children's good behaviour effectively. For example, they offer praise and encouragement for sharing and turn taking.
- Partnerships with parents are good. Staff keep parents well informed and up to date about their child's day. For example, they communicate on a daily basis and use software to share achievements.
- Effective recruitment, induction, supervision and ongoing appraisal processes are used well to help ensure that staff are suitable for their roles and teaching is strong.

It is not yet outstanding because:

- Staff do not consistently extend children's learning about the world. For example, where the food they eat comes from and how healthy eating affects our bodies.
- On occasions, especially in the older rooms, staff miss opportunities to extend and challenge children's mathematical knowledge and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to fully enhance and develop their understanding of the world
- create more opportunities to challenge children's thinking and promote their ongoing mathematical understanding.

Inspection activities

- The inspector observed children's involvement in activities and spoke to the children at the nursery.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and procedures.
- The inspector undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities to safeguard children. For example, they know the procedures to follow should they have any concerns about a child's welfare. The management team and staff work well together. Staff benefit from regular, consistent training and team meetings that help to support their knowledge and skills. For example, staff recently completed training on improving interactions with children which has helped staff to use and understand the importance of open-ended questions. Partnerships with other professionals involved in children's care are good. Self-evaluation processes and action plans devised by the management team are used well to improve the quality of the provision.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities and resources throughout the base rooms that successfully engages children. Staff encourage children's physical development well and offer a good selection of sensory experiences to encourage children to explore and feel media and materials. For example, babies enjoy exploring with glitter and glue, using paintbrushes to aid their small physical skills. Older children enjoy exploring with mud and making dough using ingredients. Staff support children's literacy, communication and listening skills well. For example, all children enjoy singing and stories, where they join in actions, sing songs and listen and concentrate well. The management team monitors children's progress effectively. This helps to ensure children's individual needs are met and any required intervention is sought at the earliest stage.

Personal development, behaviour and welfare are good

Staff support children's social skills well. For example, during activities older children are encouraged to share their experiences with others, such as what furniture they have at home when organising the doll's house. All children show that they feel safe and secure. For instance, they explore the play areas with confidence, self-selecting toys and resources from drawers and shelves. Staff support children's developing self-help skills and health well. For example, all staff teach children about good hygiene routines and encourage them to 'have a go' at washing their hands and face. All children have daily opportunities to play outside and be physically active.

Outcomes for children are good

Children enjoy the activities on offer and have fun playing and exploring. For example, as they explore with sand and water, they use a variety of pots and containers with which to experiment. Children develop good independence skills. For example, they all help to tidy away and younger children are developing skills, such as putting on and taking off their coats. Older children are developing a strong understanding of letters and their meaning, for example, as they copy letters and write their names.

Setting details

Unique reference number	EY260405
Local authority	Reading
Inspection number	1099409
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	41
Number of children on roll	41
Name of registered person	Kingsclere Nurseries Limited
Registered person unique reference number	RP900875
Date of previous inspection	16 May 2017
Telephone number	01189 590364

Bees Knees Day Nursery and Pre-School registered in 2010. It is one of a number of nurseries owned by Kingsclere Nurseries Limited and is open Monday to Friday from 7.15am to 6.30pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. There are 13 members of staff working with the children. Of these, 11 staff hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

