

Childminder Report

Inspection date	10 January 2018
Previous inspection date	31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children establish secure attachments with the childminder. They settle quickly and are comfortable in her care. They happily seek her company in their play or if they need a reassuring cuddle. Parents talk about the 'nurturing' childminder and that their children are in 'excellent hands' when in her care.
- The qualified childminder has a good understanding of how children learn and their individual abilities. She recognises children's interests well and encourages children to think about and use their own ideas in their play. Children develop good skills to support their future learning.
- The childminder has worked well to meet the recommendation from the previous inspection. She has developed an effective daily exchange of information regarding children ongoing achievements. The childminder works well with other settings and schools to maintain a consistent approach to children's care and learning.
- The childminder uses her assessments of children's progress to recognise any gaps in their development. She swiftly acts to tailor play experiences to further support these areas. Parents comment that children 'develop significantly'.

It is not yet outstanding because:

- The childminder does not access a wide range of professional development opportunities to help raise her good-quality teaching and develop high levels of practice.
- The childminder does not make the best use of her initial partnerships with parents to gather a wide range of information before children start to help inform her planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement a more robust programme for professional development
- extend partnerships with parents to gain more in-depth information about what children know and can do when they first start.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed the quality of interactions and teaching, and assessed the impact this has on children's development.
- The inspector viewed a range of documentation, including developmental records and qualification certificates.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the aspects which may be a cause for concern, such as a change in a child's behaviour. She is aware of the processes to follow, to record and report any concerns. The childminder maintains good relationships with the families that use her service. They work together to consider the best ways to support individual children in regards to certain situations. For example, the childminder gives families support in regards to managing children's behaviour at home. Parents comment on the 'good advice' the childminder gives them. The childminder talks to parents on a daily basis. She considers their views to help her to reflect and make changes to enhance her provision further.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development through tailored interactions. She is a good teacher and recognises her role in enhancing children's play experiences. For example, young children use their developing small-muscle skills to push down buttons in a plastic shape sorter toy. The childminder introduces aspects such as counting, colours and shapes to link to the children's actions. She offers continual praise and encouragement that help to keep children motivated and interested. Children benefit from lots of trips which support them to develop key skills. For example, weekly outings to singing groups and local children's groups help children develop their social skills, confidence and develop an understanding of the wider world. The childminder supports the development of children's communication and language skills well. She consistently uses simple techniques, such as responding to and repeating children's chatter and linking this to the children's actions. Children from a young age use well-developed communication skills to relay their needs and wants and enhance their play.

Personal development, behaviour and welfare are good

The childminder maintains a welcoming and stimulating environment. She provides a good range of resources for all ages, which is linked to children's interests and abilities. Children develop their independence skills, for example, they help to choose and select from the toys available. Children are safe, happy and display a sense of belonging. They benefit from spending time with children of different ages and develop good friendships. The childminder has a good understanding of how to support children to be healthy. For example, children learn about healthy foods and grow vegetables from seeds. They also have lots of opportunities to play and learn in the outdoor environment.

Outcomes for children are good

Children progress well during their time with the childminder. They have plenty of opportunities to develop and practise key skills. From a young age, children develop their independence and self-care skills. For example, young children use skills practised in their role play to feed themselves at mealtimes. This helps children to prepare for their next stage in learning and the move to school.

Setting details

Unique reference number	EY378007
Local authority	Kent
Inspection number	1093519
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	31 March 2015
Telephone number	

The childminder registered in 2008. She lives in Greenhithe, Kent. The childminder offers care Monday to Friday from 7am to 7pm all year, except for family holidays. The childminder holds an appropriate childcare qualification at level 3.

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