

Bright Sparks Day Nursery

Rossington Childrens Centre, Grantham Street, New Rossington, Doncaster, South Yorkshire, DN11 0TA



Inspection date

Previous inspection date

8 January 2018

11 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how young children learn. They plan a wide range of stimulating activities based on children's interests. This helps children to be engaged and enthusiastic learners and make good progress.
- The nursery is extremely welcoming and inclusive. Staff work sensitively with children who have special educational needs (SEN) and/or disabilities. They plan precisely for their learning and utilise strong partnerships with outside agencies. This ensures they make good progress in relation to their starting points.
- Staff treat each child and their family with respect, and value their individualities. Parents are kept well informed about their children's progress. Staff provide parents with ideas and activities to do with their children at home to help continue their learning.
- Children behave well. They understand the rules and boundaries in place. Staff consistently praise the children. This helps to promote their confidence and self-esteem.
- Management and staff are very passionate about developing the nursery. They actively seek the ideas and opinions of parents and children.

It is not yet outstanding because:

- Staff do not consistently make precise use of assessments of children's progress to plan as effectively as possible for their next steps in learning.
- Occasionally, opportunities for children to be challenged further in their thinking and solve problems for themselves are overlooked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to consistently make more precise use of assessments to plan further opportunities to fully support children's individual next steps in learning
- consistently recognise and extend opportunities for children to think deeply and solve their own problems as they play and learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the nursery manager and deputy nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The manager and deputy have high expectations of themselves and their staff. They have developed a wide range of policies and procedures which staff follow to help ensure the effective management of the nursery. The manager and deputy observe staff's practice and monitor assessments of children's progress. They give staff specific feedback to help them develop further. The team develop their teaching through further training which they cascade to their colleagues. The arrangements for safeguarding are effective. Staff can identify the signs and symptoms of potential abuse. They understand the procedures to be followed should they be concerned for a child's welfare. Children learn about possible risks and how to reduce these as they complete their own risk assessments with the support of staff. Good recruitment and induction procedures help ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

The well-qualified staff team get to know children well. They observe children's learning and make accurate assessments of their progress. Children are provided with a welcoming, warm, attractively presented and stimulating learning environment in which they are motivated to learn. This enables children to facilitate their self-chosen play with a variety of natural and sensory items. Staff interact well during children's self-chosen play and adult-led activities. For example, stories help toddlers develop their vocabulary as they name what the caterpillar eats. Babies begin to explore the properties of different materials while playing. For example, they excitedly use their hands, feet and tools in paint to make marks on large sheets of paper. Older children confidently and independently explore the wide variety of resources outdoors.

Personal development, behaviour and welfare are good

The nursery has a calm and friendly feel, and children are warmly welcomed by staff. An effective key-person system is in place and staff understand the unique individual needs of all children. Effective and flexible settling-in procedures enable staff to meet the needs of all children. Children develop secure emotional attachments to staff. These close bonds contribute to their confidence and self-esteem. Staff talk to children about the reasons why good personal hygiene and healthy eating are important. Children are provided with nutritious and home-cooked meals. Staff are very good role models of acceptable behaviour. They provide clear and consistent explanations of their expectations. Children enjoy regular opportunities for fresh air and exercise in the stimulating outdoor environment.

Outcomes for children are good

Children make good progress during their time at the nursery. They rapidly gain the skills and attitudes needed for their next stages in learning, including those who receive early funded education. They are highly motivated and use good manners. Children are confident to speak to visiting adults in the nursery and form friendships with others quickly.

Setting details

Unique reference number	EY331865
Local authority	Doncaster
Inspection number	1087994
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	50
Name of registered person	Rossington Miners' Welfare Scheme Committee
Registered person unique reference number	RP907413
Date of previous inspection	11 June 2014
Telephone number	01302 868684

Bright Sparks Day Nursery registered in 2006. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, two at level 5 and one with early years professional status. The nursery opens from Monday to Friday all year round except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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