

Cragside Nursery Unit Ltd

Cragside C of E Primary School, Westloch Road, CRAMLINGTON, Northumberland,
NE23 6LW



Inspection date	9 January 2018
Previous inspection date	6 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified. The quality of their teaching is good, overall. They plan a wide range of stimulating learning experiences, indoors and outdoors, that helps children to make good progress in their learning.
- Improved systems for reviewing children's progress are developing well. The manager and her deputy identify areas where children require additional support and use this information to drive improvements forward in the nursery.
- Partnerships with the host school are strong. Children are very well prepared for the move into school when the time comes.
- Parents speak highly of the provision and partnerships with them are well established, overall. Parents benefit from daily conversations with their child's key person about their development. This also supports their learning at home.
- Staff work well with other professionals involved with children to support their individual needs.
- Staff benefit from ongoing training and regular supervision meetings with the manager to help them reflect upon and review their teaching.

It is not yet outstanding because:

- The information staff gain from parents when children first start attending the nursery is not always detailed enough to clearly establish children's starting points and measure their progress from the outset.
- Staff do not always make best use of opportunities to extend children's mathematical skills during child-initiated activities to raise their achievements to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about children's current levels of development when they first start, to establish their starting points more clearly and promote rapid progress from the outset
- strengthen opportunities for children to extend their mathematical skills to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There is a comprehensive understanding among the staff team of how to keep children safe. They know how to respond to any concerns they may have about a child in their care. Actions following the previous inspection have been addressed and self-evaluation ensures plans for improvement are in place. All members of the management committee are now known to Ofsted and suitability checks are complete. Effective systems ensure staff are suitable to carry out their roles and responsibilities. They know to report any changes in their personal circumstances that may affect their suitability. The manager is supported well by her deputy to monitor the quality of teaching and activities provided for children. This helps to ensure most support provided for children is appropriate for their stage of development and experiences provided reflect children's interests.

Quality of teaching, learning and assessment is good

Staff support children well to develop an interest in early reading. For example, when sharing a large storybook, staff draw children's attention to the title and the letters that make up the name. Children show confidence in turning the pages independently and hold the book the correct way up. Good opportunities are provided for children to develop an interest in technology. They know how to use equipment, such as a computer mouse, demonstrating skills in moving it around the screen. Staff support children well to develop their communication skills. They make good use of opportunities, such as snack time, to encourage children to share their experiences from home. Children respond well to this and enjoy sharing news from events, such as their Christmas holidays.

Personal development, behaviour and welfare are good

Children behave extremely well. Staff encourage them to develop a strong understanding of the rules and expectations of the nursery so they are aware of the boundaries set. Children's independence skills are fostered well. For example, they hang their own coats up when they come into the nursery and are encouraged to wash their hands prior to eating or after playing outdoors. Staff support children's emotional needs very well, especially if they have hurt themselves while playing. High levels of care and attention are provided, helping children to quickly return to their play. Children's physical health is supported well. They access many areas of the school grounds, including a shared playground and woodland areas, on a daily basis.

Outcomes for children are good

Children make good progress in their learning. They are motivated, confident learners who develop a wide range of skills and knowledge in readiness for school. Children develop their early writing skills. They use pens confidently and enjoy drawing pictures. Many children begin to hold pens between their thumb and two fingers and use it with some control.

Setting details

Unique reference number	EY395075
Local authority	Northumberland
Inspection number	1082770
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	28
Number of children on roll	31
Name of registered person	Cragside Nursery Unit Ltd
Registered person unique reference number	RP902369
Date of previous inspection	6 January 2017
Telephone number	01670 737887

Cragside Nursery Unit Ltd registered in 2009. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or higher, including one with early years professional status. The nursery opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45am and midday until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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