

# MagicMind Nursery & Preschool

54 Linden Grove, London, SE15 3LF



## Inspection date

7 December 2017

Previous inspection date

10 March 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not monitor staff closely enough to identify inconsistencies in their knowledge. All staff are aware of the signs that may indicate concerns about a child's welfare and know the procedure to follow. However, some are not aware of some specific responsibilities outlined in safeguarding legislation.

### It has the following strengths

- Children behave very well. They are helpful to one another and enjoy their exploration throughout the day. For example, they help each other put on coats and hats to go into the garden.
- All children make very good progress overall. They make choices as they develop their own likes and dislikes. They engage in activities that are well planned and suited to their interests.
- Staff are good role models and their expectations of behaviour are high. Children respond very well as staff consistently model what is and what is not acceptable, for example, during mealtimes and when exploring activities.
- Partnership with parents are good. Parents have consistent feedback about activities taking place in the nursery and on the progress their children make.
- The learning environment enables children to explore freely and follow their curiosity. For example, resources are at the children's level and are clearly labelled with pictures for children to make choices about what they would like to play with.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

### Due Date

- review and improve the arrangements to monitor and support staff to ensure that they fully understand all of their responsibilities, with particular regard to safeguarding legislation. 14/01/2018

## Inspection activities

- The inspector had a tour of the premises with the provider.
- The inspector observed activities in the main playrooms and outdoor learning area.
- The inspector sampled policies and evidence of the suitability of the staff, self-evaluation and planning documents.
- The inspector held a meeting with the provider.
- The inspector carried out a joint observation with the manager and provider.

## Inspector

Acima Hosein

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Generally, staff understand how to protect children. They are aware of the signs that indicate that a child may be at risk and are aware of the procedures to follow to report any concerns. However, not all staff are fully aware of the wider aspects of their safeguarding responsibilities. In other respects, children's welfare is promoted. They are well supervised and adult-to-child ratios are maintained. Safeguarding is effective. Staff have regular supervisory meetings and appraisals, and there are arrangements to monitor their performance. However, these are not consistently effective in identifying some gaps in their knowledge. Staff attend training to enhance their overall knowledge and skills, and share information with the rest of the team. Overall, self-evaluation is effective and, in the main, highlights where improvements are needed to the quality of the provision. Staff work well with parents, sharing information about children's progress and the current topics that children are exploring to involve them fully in their learning.

### **Quality of teaching, learning and assessment is good**

Staff encourage children's development in all areas of their learning. They gain information from parents about their children and use this, along with their knowledge of each child, to plan relevant activities. Their skilful interactions ensure babies and children learn and progress well. Attention is given to helping all children's communication and language skills, with effective interactions. For example, they say 'hello' to each other in different languages during group time. Staff introduce numbers and counting into activities. They foster children's interest in story time and children remain very engaged as they use props to retell stories. Staff offer lots of praise to raise children's confidence and self-esteem, and celebrate their achievements.

### **Personal development, behaviour and welfare require improvement**

Although there are some inconsistencies in the knowledge among the staff team, children's welfare is promoted adequately overall. They enjoy their play and learning in the well-resourced environment. They form secure attachments with their key person and other familiar staff. Children behave well. Staff help them to learn about sharing and taking turns as they play. Healthy and nutritious food is cooked each day. Staff promote children's independence and self-care skills. For example, they encourage discussion on what children should wear to play in the garden on a cold day. Children have daily access to the outdoor play area and develop their large-muscle skills in a range of ways. They explore the tunnel and mud kitchen. Regular outings around the local area are enjoyed by children throughout the nursery.

### **Outcomes for children are good**

All children make good progress ready for school. Older children show a well-developed sense of independence. For example, they confidently make choices throughout a range of activities. Younger children are included in all aspects of play and aspire to be like their older counterparts who behave extremely well. All children build good social skills as they play with one another and interact with staff.

## Setting details

<b>Unique reference number</b>	EY311668
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1068769
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Matvic Ventures Ltd
<b>Registered person unique reference number</b>	RP525728
<b>Date of previous inspection</b>	10 March 2014
<b>Telephone number</b>	020 7277 5956

MagicMind Nursery and Preschool registered in 2005. It is located in the London Borough of Southwark. The nursery is open each weekday from 7am to 6.30pm, for 49 weeks of the year. The nursery employs seven staff who hold appropriate qualifications from level 2 to level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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