

Wishing Well Nursery - Rainbow Hill



Three Counties House, Rainbow Hill, Worcester, WR3 8LX

Inspection date	9 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers fully understand all of their legal responsibilities. They effectively oversee the running of the nursery and successfully implement necessary documentation and policies. This helps to promote children's safety, welfare and learning at a good level.
- Overall, teaching is good. Staff observe and assess children's development routinely. They plan activities that help meet their individual learning needs. All children progress well from where they started.
- The environment is welcoming, stimulating and bright. The curriculum is broad and varied. Children are motivated to play and explore. They have fun and enjoy attending.
- Staff are very approachable. They get to know children well and value the importance of strong settling-in procedures. Children are comfortable and content in their care.
- Staff foster good relationships with parents, professionals and other providers. They share detailed information between the nursery, home and other settings children attend. This helps promote continuity in children's care and education.

It is not yet outstanding because:

- Staff do not always provide opportunities for young children to develop excellent skills in speaking, specifically those under the age of two years.
- Staff do not sufficiently review the routines in the pre-school and some group activities, to ensure these help all children extend their learning.
- Managers do not yet focus staff's professional development as sharply as possible to raise the quality of teaching and learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for young children to develop excellent skills in speaking, specifically those under the age of two years
- review the routines in the pre-school and planning of whole-group activities, to help all children extend their learning
- enhance professional development so that it focuses more sharply on further raising teaching skills and promotes even better outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to staff at appropriate times and held a meeting with the nursery management team.
- The inspector looked at relevant records, documents and policies. She checked evidence of the suitability of all staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The nursery is clean, safe and secure. Staff conduct daily risk assessment checks of the internal and external surroundings to minimise any potential hazards. Managers and staff have a sound understanding of child protection issues. They know the procedures to follow in the event of different safeguarding concerns. Managers observe staff and supervise them in their roles. They provide staff with some training opportunities, such as routine safeguarding, first-aid and food hygiene courses. This has a very positive impact on the quality of care staff provide. Managers make good use of self-evaluation to identify the strengths and areas for development within the nursery. This helps them to provide good overall standards of care.

Quality of teaching, learning and assessment is good

Staff provide a good range of learning experiences that helps to promote children's interests and individual development. For example, babies and toddlers really enjoy sensory experiences. Staff show them how to use resources, such as sand, water and paint, in different ways. This supports their understanding of the world and creative skills. Managers effectively monitor the curriculum and children's progress to ensure no child falls behind. Children requiring additional support benefit from what they need in a timely way. This means children who have special educational needs (SEN) and/or disabilities, as well as those who speak English as an additional language, progress particularly well.

Personal development, behaviour and welfare are good

Staff actively promote children's physical well-being. They provide nutritious snacks and meals, and ensure children adopt and maintain good cleanliness routines. Young children really enjoy playing outside. They make use of play equipment, such as hoops, ride-on vehicles and seesaws, to strengthen their skills in moving in different ways. Staff nurture children's emotional welfare. They are sensitive to children's individual care needs and ensure these are met. Staff help children adhere to the simple rules and behaviour boundaries of the nursery. Pre-school children enjoy the responsibility of helping their teachers. Staff praise children's efforts and celebrate their achievements. Children are generally respectful and behave well.

Outcomes for children are good

Children make good progress in their learning and development. They are quickly becoming highly successful learners equipped with all the key skills they need in readiness to move on to school. For example, pre-school children are very confident and can independently make choices about what they want to do or which resources they wish to use. They express their thoughts, wishes and ideas clearly. They are beginning to gain good mathematical and literacy skills. For example, they identify and use shapes in different ways when constructing, and count beyond 10. They also identify different letters verbally and are eager to play sound games.

Setting details

Unique reference number	EY491220
Local authority	Worcestershire
Inspection number	1035611
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	84
Name of registered person	Wishing Well Nurseries Limited
Registered person unique reference number	RP901311
Date of previous inspection	Not applicable
Telephone number	01905 22 645

Wishing Well Nursery - Rainbow Hill registered in 2016. The nursery employs 22 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 and above. The nursery operates for 51 weeks a year. Sessions are available on Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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