

# Edgware Montessori

42 Roch Avenue, Edgware, Middlesex, HA8 5PZ



## Inspection date

11 January 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer a welcoming and nurturing learning environment. Children settle readily, enjoy their learning and develop a good sense of belonging. Children's behaviour and attitudes to learning are generally good.
- Staff are sensitive to children's needs and support their learning effectively. Children make good progress in relation to what they knew before. Children who speak English as an additional language equally progress well. Staff prepare children well for the next stages of their learning, including starting school.
- Children have good opportunities to learn about other people and their cultures. For example, they enjoy taking part in celebrations and try food from different countries.
- Partnerships between staff and parents are strong. For instance, staff share information with parents about their children's academic progress and well-being and offer them ideas on how they can support their children's development at home.
- Managers continually assess and monitor the quality of the provision to help ensure that children achieve well and staff meet their care and learning needs effectively.

### It is not yet outstanding because:

- Occasionally, some staff do not provide enough challenges to fully extend children's speaking skills and stretch their thinking to deepen their learning.
- Staff do not consistently provide opportunities to extend and build on children's understanding and skills in using technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to support children's speaking and thinking further
- help children develop their technology skills as part of their understanding of the world around them.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses robust vetting and recruitment procedures to help ensure that all staff are suitable for the role. Staff have a good understanding of how to protect children in their care. For example, they undertake thorough and regular checks on the premises and resources to keep children safe. Managers observe staff regularly and give them specific feedback to help them develop the quality of their practice. Staff attend regular training to strengthen their skills and to benefit children's learning. They work well with other early years providers when the time comes for children to move on. Managers act on the views of staff, parents and others to help secure good outcomes for all children. Parents are pleased with the good care and support their children receive from this caring team and with the good progress that their children make.

### Quality of teaching, learning and assessment is good

Staff make regular observations of children's abilities and, overall, plan interesting activities to support their good development. They show children how to handle resources with care. Children keenly join in play and respond well to instructions. For example, they explore cooking resources to make play dough and observe the changes that happen to ingredients when they mix. They roll, pat and cut dough into different shapes. Young children enjoy investigating resources as they find out how things work. Children use their creativity well. For instance, they use different colour paints and create imaginative pictures. Staff introduce children to songs and stories. Children learn new rhymes and enjoy reading books with their friends.

### Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they share their behaviour rules with parents and children so that they know what is expected. Children are learning how to manage risks that are age appropriate for them and consider the views of others. Staff help children adopt healthy living. For example, children know that water keeps them hydrated. They enjoy outdoor play and socialise well with their friends. They climb the apparatus and slide safely. During outings with staff, children practise to cross roads safely.

### Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children make friends to play with and become familiar with routines. Children learn to share resources, take turns and respond well to instructions. Older children count, recognise and order numerals. They develop good skills to solve problems. They know some letters and sounds and write words, such as their names, correctly. Children are aware of the changes that happen to the natural world around them.

## Setting details

<b>Unique reference number</b>	EY496659
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1033833
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Anila Ashok Pajpani
<b>Registered person unique reference number</b>	RP513288
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8908 6032

Edgware Montessori registered in 2015. It is situated in the London Borough of Harrow. The nursery is open each weekday from 8am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years, including thirty hours funded places. There are five members of staff, one of whom holds early years professional status. The other four staff have relevant qualifications at level 3 or 4. The nursery follows the Montessori educational philosophy.

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