

Childminder Report

Inspection date

8 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make strong progress. The childminder monitors their learning well. She makes clear observations, which she uses effectively to identify children's current stages of development and their next steps in learning.
- Children form strong attachments to the childminder, assistant and other children. They are confident and happy. The childminder meets children's emotional needs well.
- The childminder develops effective partnerships with parents and other early years settings. They work together to meet each child's care and learning needs through a consistent approach.
- Children are cooperative and behave well. The childminder is consistent in her approach and children respond well to praise and encouragement. They learn to share and take turns.
- The childminder has a good knowledge of how to safeguard children. She is confident about the procedures to follow if she has concerns about a child's welfare.

It is not yet outstanding because:

- Occasionally, the childminder misses some opportunities to support children even more as they develop their language and vocabulary.
- Although the childminder evaluates her practice well overall, she misses some opportunities to fully involve children in this process, to focus more precisely on continuous improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to support children's vocabulary and developing language skills more
- enhance self-evaluation to reflect further the views of children, to help focus more sharply on seeking continuous improvement.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and engaged with the children.
- The inspector looked at a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder and evaluated an activity with her.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder effectively implements her policies and procedures well. She maintains accurate records, keeps children safe and protects their health and welfare. For example, risk assessments enable the childminder to support their safety in and out of the home, and she does not use the garden for childminding. The childminder reviews and evaluates her practice well overall. She supervises and shares information effectively with her assistant and they consistently manage the children's behaviour well. Training attended keeps their teaching practice up to date. For example, an increased focus on observation and monitoring has contributed to tracking children's play choices and interests more closely. The childminder uses this information to quickly identify gaps in children's learning well and to plan for their next steps.

Quality of teaching, learning and assessment is good

The childminder enthusiastically engages with the children and her good-quality interactions help them to progress well. For example, she skilfully ask questions to encourage children to think about and compare the textures of materials. She repeats words clearly, which supports the children's speech well overall. The childminder encourages children to solve problems. They negotiate how many bricks they require to build a track, and experiment looking through different coloured slides to notice changes. Children show increasing confidence socially and with their fine-muscle skills. For example, they eagerly participate in songs with actions, and experiment solving problems to identify how many rings will balance on the cup holder branches.

Personal development, behaviour and welfare are good

Children engage well in physical exercise and fresh air to promote a healthy lifestyle. They enjoy walks and visits to the beach, and use the equipment at the park to support their physical skills and coordination. They learn about good safety procedures to support their well-being. For example, they participate in fire evacuation and road safety practices with the childminder, who supervises them well. Children enjoy nutritious snacks and drinks. The childminder is a positive role model, and children learn to care for the environment and resources, and help to tidy these away.

Outcomes for children are good

Children learn key skills to prepare them for their next stage in learning and the move to school. They eagerly explore and investigate, making choices and decisions about their play. Children experiment with creative materials and show a keen interest in shapes and numbers. They demonstrate good social skills and concentration. For example, all the children engage in activities well and enjoy rhymes. Children develop increasing independence with their personal care. They confidently wipe their hands and learn to put on their coat and shoes.

Setting details

Unique reference number	EY494244
Local authority	Torbay
Inspection number	1029163
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Paignton, Devon. The childminder works five days a week from 7.30am to 6pm. She works with an assistant.

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