

Inspection date	9 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a safe, well-organised learning environment. Staff give high priority to their safety and well-being, and supervise them closely at all times.
- Children are happy and settled in this caring, friendly nursery. They have positive relationships with the warm, caring staff team. Staff have an individual approach and are sensitive to children's emotional and physical needs.
- Staff plan and provide a wide variety of exciting resources, activities and experiences for children based on a good understanding of their interests and abilities. Children enjoy activities and join in enthusiastically. They make good progress in their development from their starting points.
- The manager and staff team constantly reflect on their practice and are motivated to continually improve. For instance, they recently reviewed and updated the way they plan for children's learning, to help ensure activities build effectively on children's skills.

It is not yet outstanding because:

- Staff do not consistently use highly effective strategies for supporting all parents to extend their child's learning at home, to help develop an even closer shared approach.
- Information from staff assessments of children's progress is not used fully effectively to closely monitor the progress made by different groups of children, to help evaluate the impact of teaching on their learning and attainment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good partnership with parents further to develop an even stronger shared approach to children's learning at the nursery and at home
- monitor the progress of different groups of children more precisely, to help identify and target any gaps in the educational programme and ensure children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the managers, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with one of the managers.
- The inspector sampled relevant documentation, such as evidence of staff suitability, children's records and the nursery's self-evaluation.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers complete thorough checks of staff to make sure they are suitable to work with children. Staff have a good understanding of how to recognise and report any child protection concerns. The managers monitor staff performance effectively, for instance, by observing their practice and meeting with them individually on a regular basis. Staff benefit from useful opportunities to develop their knowledge and skills, for example, a training session helped them improve systems for assessment and planning. Staff have positive relationships with parents and keep them well informed on a day-to-day basis. For instance, parents receive daily updates and have easy access to their child's online learning records, as well as regular written reports.

Quality of teaching, learning and assessment is good

Staff observe children closely. They quickly identify where they are doing well and where they need more support. They work effectively with other professionals, where appropriate, to help children catch up. Staff support children's language and communication skills well. For instance, they talk and sing with children, giving them time to try new words and express their ideas. They engage children well in songs and stories, for example, children enjoyed choosing their own animals to sing about. Staff successfully build on children's interests. For instance, children had great fun exploring bubbles in the water tray and then learning to blow their own bubbles with a soapy mixture.

Personal development, behaviour and welfare are good

Staff act as good role models and offer children warm, consistent guidance and praise. Babies settle quickly and build trusting relationships with staff. Children behave well. They develop an awareness of themselves and others in the wider world. For example, they learn about the languages their friends speak at home. Staff help children develop an understanding of how to keep themselves safe. For instance, young children learn to carefully manage the stairs as they make their way to the garden. Staff promote children's good health effectively, such as providing nutritious meals and snacks. Children have daily opportunities to be active and enjoy playing outside.

Outcomes for children are good

Children quickly gain the skills they need for their future learning. They are confident and grow in independence. For instance, they find their cup when they want a drink and make choices about with what to play. Young babies eagerly explore their environment and investigate the toys. Children communicate well and express their wishes and needs. They enjoy practising their physical skills, such as climbing into the tree house outside. Children get along well together and learn to take turns with the equipment. Older children count during daily routines and learn to recognise their name in print. They become absorbed in their play and are motivated to learn.

Setting details

Unique reference number	EY493561
Local authority	Brighton & Hove
Inspection number	1026849
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	24
Number of children on roll	40
Name of registered person	Adams Fothergill Ltd
Registered person unique reference number	RP901101
Date of previous inspection	Not applicable
Telephone number	01273 227425

Fizzy Fish registered in 2015. The nursery is open each weekday throughout the year, from 7.30am to 6.30pm. There are 14 staff who work at the nursery. The manager is an early years teacher and 10 other staff hold relevant childcare qualifications at level 2 or level 3. The nursery receives funding to provide free early education for children aged two years.

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