

# Hatch Warren After School Club



Hatchwarren Community Centre, Long Cross Lane, Basingstoke, RG22 4XF

<b>Inspection date</b>	6 December 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and her staff work well together. They continuously reflect and evaluate the quality of activities and care that they provide children. They make ongoing improvements to the club that benefit children.
- Staff supervise children well. They use good opportunities to talk to children about keeping themselves safe. For instance, they teach older children about road safety which, in turn, they confidently share with younger children on the walk back to the club.
- Staff organise the environment well and provide a good variety of enjoyable activities to meet the differing needs of the children for whom they care.
- Staff talk to children about the rules of the club and are good role models. Children behave well. They develop good social skills as they learn to value the differing needs of their friends.
- Staff develop good relationships with children and their families. Parents comment that staff are friendly and helpful, and enable their children to settle happily into the welcoming after-school club.

### It is not yet outstanding because:

- Although there are opportunities for professional development, these do not yet target staff practice precisely enough to improve the provision to the highest level.
- On occasion, staff do not encourage children to develop their self-help skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their independence and self-help skills
- enhance and build on staff knowledge and skills, to extend the good quality of the provision for children.

### Inspection activities

- The inspector observed activities and care of children, indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a selection of policies, including safeguarding, staff suitability and records; and discussed the manager's understanding of the early years foundation stage.
- The inspector took account of the views of children and parents spoken to on the day, and read parental questionnaires.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is professional, organised and well qualified. She is passionate in creating a positive environment for all children. She implements robust recruitment procedures to ensure the suitability of all staff who work with children, including on an ongoing basis. Safeguarding is effective. Staff have a good understanding of how to keep children safe. They understand their roles and responsibilities to report any concerns about children's welfare. The manager ensures staff use risk assessments to help ensure that the premises are safe for children. Staff are deployed well when supervising children outside the club, including on walks from the local schools where they collect children. Staff attend mandatory training, including first aid, which helps to promote the safety and welfare of children. Staff work closely with the local schools and develop relationships that enable them to share information effectively, to help promote the care and well-being of all children consistently.

### Quality of teaching, learning and assessment is good

Staff organise the club into a range of areas that give children lots of activity choices. For instance, children have areas where they sit with their friends to talk, read books and play games. Staff plan interesting activities which motivate children's play. For instance, children join in a music-and-movement activity. Staff explain how to play the game as children listen carefully and stand still when the music stops. Staff interact with children well and ask children questions and give them time to think and answer. Children gain good confidence in their speaking and listening skills. For instance, when playing with 'slime' they talk about the different colours and textures of slime and notice how they can manipulate this through their hands.

### Personal development, behaviour and welfare are good

Staff make good use of daily routines to promote children's physical health and well-being. For instance, children walk to the club from local schools and staff talk to children about walking away from the kerb and finding safe places to cross. Older children understand this information and share it with younger children, who listen intently to what is being explained to them. Staff promote a caring environment. Older children readily help the younger children to understand the rules and are kind and caring. Children have a very good understanding of how to work together. Staff and children alike create a harmonious environment for everyone. Staff make good use of initiatives to promote children's personal and social skills. For instance, they celebrate 'wow' moments of children's achievements and positive behaviour and share these with parents, which supports good communication between the club and home.

## Setting details

<b>Unique reference number</b>	EY491834
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1026613
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	80
<b>Number of children on roll</b>	146
<b>Name of registered person</b>	Hatch Warren and Beggarwood Community Association CIO
<b>Registered person unique reference number</b>	RP534786
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01256 811262

Hatch Warren After School Club registered in 2015. The after-school club operates from Hatch Warren Community Centre, near Basingstoke, in Hampshire. It operates Monday to Friday from the end of the school day until 6pm, during term time only. There are 18 staff who work with the children, nine of whom are qualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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