

Tiny Toes Day Nursery

31 Northcourt Road, Abingdon, OX14 1PJ



Inspection date

8 January 2018

Previous inspection date

28 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time in the nursery. They settle well, develop secure relationships with staff and demonstrate good levels of behaviour.
- The well-qualified staff team supports children's learning effectively. Staff plan stimulating activities and respond well to children's individual needs to teach them a wide range of skills.
- Children engage in play activities and learning experiences with enthusiasm and interest. They are curious and motivated learners who enjoy exploring their surroundings.
- Leaders, managers and staff monitor the development of individual children well to ensure that they make good progress in preparation for school and their future lives.
- Leaders and managers ensure that robust procedures are in place to safeguard children, and staff demonstrate a good understanding of their roles and responsibilities.
- Leaders and managers support staff well to develop their professional skills and to improve the quality of teaching.

It is not yet outstanding because:

- Leaders and managers do not make the very best use of their monitoring procedures to compare the progress of a wider variety of different groups of children to improve outcomes further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend procedures to compare the progress of a wider variety of different groups of children to identify and address any further discrepancies in their rates of learning.

Inspection activities

- The inspector observed activities with all age groups.
- The inspector completed a joint observation with the manager in the pre-school room.
- The inspector talked to the registered provider, manager, staff and children at appropriate points throughout the inspection.
- The inspector looked at children's assessment records and evidence of staff suitability and qualifications.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a confident understanding of how to identify and respond to concerns about children's welfare in a range of different situations. Leaders and managers support staff well to keep their safeguarding knowledge up to date, and they review practice routinely to promote children's safety and well-being. Leaders and managers evaluate the quality of teaching successfully and encourage the views of staff, parents and children to make improvements. For example, through their monitoring procedures they support staff to be more aware of opportunities to challenge children's thinking to help them progress further.

Quality of teaching, learning and assessment is good

Staff work well with parents to assess children's capabilities when they first start in the nursery and to plan for their individual needs. They communicate successfully with parents to keep them well informed about their children's progress and to support learning at home. Staff work closely with other settings that children attend and the schools to which they will transfer to encourage continuity in their care and learning. Staff model language well to all children, including those learning English as an additional language, to encourage their communication skills. They make learning enjoyable and exciting. For example, they encourage pre-school children to retell and modify a story as they pretend to be explorers in the Arctic Circle.

Personal development, behaviour and welfare are good

Staff support children well to become confident and independent. For example, they help two-year-old children, including those in receipt of funding, to develop good toileting skills and to develop confidence when talking to others. Staff encourage children to manage their feelings and to talk about any problems they face to develop their resilience and social skills. They help children to be respectful to people who are different from themselves, and to play safely to reduce the risk of accidents and incidents.

Outcomes for children are good

Babies settle quickly as they happily play alongside other children. They make their own sounds confidently and show an interest in books and stories. Toddlers, including those in receipt of funding, enjoy making marks as they paint and they develop an awareness of mathematical language, such as 'big' and 'small'. Pre-school children develop good levels of independence. For example, they serve their food at lunchtime and choose appropriate portion sizes. They are confident to express their thoughts and ideas, and they use a good range of vocabulary as they recall previous experiences. They develop control in their early writing skills and are able to respond to mathematical challenges, such as repeating colour patterns successfully.

Setting details

Unique reference number	EY470431
Local authority	Oxfordshire
Inspection number	1120247
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	46
Name of registered person	Mrs M Webster & Mr C Webster Partnership
Registered person unique reference number	RP902247
Date of previous inspection	28 July 2017
Telephone number	01235553943

Tiny Toes Day Nursery registered in 2013. It one of three settings run by a partnership. The nursery operates from a converted house in Abingdon town centre. It is open on weekdays from 7.30am to 6.30pm, except bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. It employs eight staff, six of whom hold relevant qualifications at levels 2 and 3.

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