

Childminder Report

Inspection date

8 January 2018

Previous inspection date

28 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop very good language skills. They confidently communicate their needs to the childminder, such as asking to use the toilet or for help with games.
- The childminder forms close bonds with the children. She is warm and sensitive, responding to their needs quickly. Children learn to be sociable and form close relationships with others. They show thought and consideration towards others, such as taking turns and sharing toys.
- There is a wide range of resources and equipment available to children. The childminder organises the resources well so children can select them independently. This helps them to develop their existing interests and develop new ones, to help prepare for their next stages in learning.
- Partnerships with parents are effective. The childminder keeps parents informed about their children's progress, such as through ongoing discussions and written information.
- The childminder successfully keeps her knowledge and skills up to date, which helps her to continue to support good outcomes for children. For example, she completes courses to help her promote children's literacy skills.

It is not yet outstanding because:

- The childminder does not provide the most able children with enough challenging mathematical learning opportunities, especially calculating quantities and proportions.
- Changes in routines are not always effectively organised to meet children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the most able children with even more challenging opportunities to develop their mathematical awareness, especially calculating quantities and proportions
- review daily routines to ensure that all children's needs are met during routines and activities, and that they are occupied well and do not wait for long periods.

Inspection activities

- The inspector observed children playing with friends, the childminder and in different learning environments.
- The inspector spoke to children at appropriate times during the inspection and considered parents' views by reading written testimonials.
- The inspector jointly observed children playing and discussed their learning with the childminder.
- The inspector spoke to the childminder about how she organises her setting, develops her knowledge, and how she supports children's progress.
- The inspector sampled a range of documentation, including policies, suitability checks and children's records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made positive improvements since the last inspection, continuing to support good outcomes for children. For example, she provides children with ample time to complete activities so they can explore their ideas thoroughly. She reflects well on her practice and plans for improvement to benefit children, such as creating a more inviting space in the immediate outdoor area. Safeguarding is effective. The childminder confidently recognises potential signs and symptoms which may indicate children are at risk. She completes ongoing children protection training, to help her ensure she is aware of updated information, such as changes to telephone numbers, so she can report any concerns promptly, if necessary.

Quality of teaching, learning and assessment is good

The childminder completes ongoing observations to identify children's interests. She effectively uses these to plan activities and experiences children find interesting. This helps children to enjoy their learning. The childminder effectively monitors children's progress. She completes ongoing summaries of their achievements, which helps her to identify and support any gaps, if necessary. The childminder uses a range of techniques to support children and help them progress, such as positive interactions as they play. For example, when children dress up in role-play clothes as builders, the childminder talks to them about the importance of wearing hard hats to keep safe and the different tools builders may use, which extends their understanding of equipment and technology successfully.

Personal development, behaviour and welfare are good

Children are happy and curious. They benefit from frequent praise and individual attention from the childminder, which supports their good self-esteem. The childminder supports children's emotional development well. She works consistently with parents to ensure they both use the same methods to manage any potential challenging behaviour, which helps to support children's feelings of security. For example, she shares resources that help children learn to express their feelings. Children take part in frequent outdoor play, where they are energetic and active. The childminder takes them to local groups and on outings to the local area, where they build on their secure social skills and learn to interact with others confidently.

Outcomes for children are good

Children enjoy activities across all areas of learning and progress well in relation to their starting points. They learn to be independent, such as preparing for outdoor play, and learn that other people have feelings. Children are creative and enjoy making their own pizzas to eat at lunchtime. They form competent physical skills, such as riding scooters in the garden, and form good hand-to-eye coordination as they focus on selecting and placing small objects. Children prepare well for their eventual move to school.

Setting details

Unique reference number	EY483528
Local authority	Plymouth
Inspection number	1120227
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 January 2016
Telephone number	

The childminder registered in 2014 and lives in Plymouth, Devon. She offers care every day from 7.30am until 6pm all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 4 in childcare and education.

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