

Rainbow Nursery

84 Little London, Long Sutton, SPALDING, Lincolnshire, PE12 9LF



Inspection date

8 January 2018

Previous inspection date

28 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager have successfully made the improvements identified at the last inspection. For example, the committee members have accessed training to secure their knowledge and understanding of their roles and responsibilities.
- The management team recognises the importance of reflection and making continual improvements to the nursery. There is a clear direction for future developments and staff work well as a team.
- Staff support children's communication skills well. This is particularly evident in the baby room where staff speak words and phrases clearly to young children as they babble.
- Children clearly enjoy attending the nursery. They arrive happy and greet the staff, who are warm and caring. Children develop very strong emotional attachments with their key person.
- Staff provide a stimulating and interesting environment with an excellent range of imaginative resources and experiences. This helps children to lead their own learning. Furthermore, staff interact positively and enthusiastically with children. This encourages them to enjoy learning.
- Staff develop good partnerships with parents. They encourage them to look at and contribute to the online learning records. Staff provide regular updates on children's progress, such as at a termly parents' evening. Furthermore, staff offer parents books and activity packs to share with their children at home.

It is not yet outstanding because:

- Staff development does not always focus fully on raising staff's teaching skills so that children receive high levels of challenge in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff development and focus on raising their knowledge of expert teaching to help them provide children with further challenge in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a strong understanding of their responsibility to protect children from abuse and neglect. Furthermore, the management team has updated its knowledge of the procedures to follow should there be an allegation made against a member of staff. Children's safety is well considered throughout the nursery. Staff take prompt action to ensure that any potential hazards are minimised. The manager offers her staff regular supervisory meetings. She uses additional funding well to enhance outcomes for children. For example, the nursery provides some children with a hot meal at lunchtime.

Quality of teaching, learning and assessment is good

There is a high proportion of experienced and well-qualified staff within the nursery. They use the information obtained from observations to assess what children can do. Staff identify the next steps in children's learning and plan activities based on children's individual interests to help achieve them. Staff help children to learn about nature when they make bird feeders. Children look at factual books to identify different types of birds and they discuss why it is important to provide food for the birds in winter. Staff encourage toddlers to explore new experiences. They provide them with paint between cling film to investigate how colours merge into each other. Children who have special educational needs and/or disabilities are supported very well through good partnership working with other professionals.

Personal development, behaviour and welfare are good

Staff in the baby room are extremely sensitive and caring and respond quickly to babies' care needs to ensure they remain comfortable and content. Staff manage children's behaviour consistently, praising them and gently explaining why some behaviours are not appropriate. Staff encourage good hygiene practices and children wash their hands before they enjoy a range of nutritious snacks. Furthermore, staff encourage children to develop healthy lifestyles and offer them the option to play inside or outside. Children spend lots of time outdoors each day and confidently use a wealth of different resources and equipment to enhance their physical development.

Outcomes for children are good

Children demonstrate motivation and confidence as they play. This contributes to the good progress they make in their learning. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those for whom the nursery receives additional funding. Babies enjoy using their touch and taste senses to explore different textures, such as 'ice gloves'. Toddlers relish the opportunity to investigate shredded paper. They roll in it, throw it and pretend it is snow. Children learn to be independent and to make their own decisions and choices. This is encouraged and supported from an early age. Children are well prepared for their next stages in learning and eventual move on to school.

Setting details

Unique reference number	EY266850
Local authority	Lincolnshire
Inspection number	1115394
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	86
Name of registered person	Rainbow Nursery Committee
Registered person unique reference number	RP910791
Date of previous inspection	28 September 2017
Telephone number	01406 364411

Rainbow Nursery registered in 2003. The nursery employs 15 members of childcare staff. Of these, 14 hold relevant childcare qualifications at level 3 or above. The nursery opens Monday to Friday all year round, except for two weeks at Christmas and on bank holidays. Sessions are from 7.30am until 6pm. The nursery also offers care to children aged over five years, providing care after school and during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

