

Childminder Report

Inspection date	8 January 2018
Previous inspection date	19 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection. She has developed effective methods to observe and assess the children's progress. For instance, the childminder now uses the information that she gathers well, to plan for children's next steps in learning. Children make good progress from their starting points.
- Children develop strong relationships with the childminder and her assistant. They are happy and well settled in the childminder's care.
- The childminder and her assistant develop good partnerships with the parents. For example, they work closely with parents to get a good understanding of children's interests and routines. Parents are well informed about their children's progress.
- Children develop independence and demonstrate confidence in making their own choices about what they want to play with. The childminder knows the children well. She provides a warm homely environment.

It is not yet outstanding because:

- The childminder misses opportunities to help young children to recognise hazards as they play so they learn about keeping their environment and floor space clear from tripping hazards.
- The childminder does not provide children with many opportunities to experience and learn about environments and communities different to their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support young children to recognise and minimise risks as they play so they learn how to keep a safe environment and a floor space that is free from potential hazards
- provide more opportunities for children to gain an understanding of environments and communities different to their own, to enhance their learning about the world around them.

Inspection activities

- The inspector observed the interactions between the childminder, her assistant and children.
- The inspector sampled a range of documentation and children's records.
- The inspector read written statements from parents and took their views into account.
- The inspector had discussions with the childminder and her assistant during the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of safeguarding issues. They know the procedures that they should follow if they had concerns about a child's welfare. The childminder successfully supports and monitors her assistant's practice, so they are clear about procedures and practices that consistently meet children's needs. The childminder has developed effective methods to evaluate her practice. For example, she asks the parents to share their feedback through completing questionnaires and she has been working with other local professionals to evaluate and develop her practice. The childminder recognises the importance of professional development and training to keep her skills and knowledge up to date. She has taken part in training, to better meet the needs of the children in her care. For example, a course on speech and language development has helped her to support children to develop their language and extend their vocabulary.

Quality of teaching, learning and assessment is good

The childminder and her assistant motivate children to learn. They have a good understanding of how to engage young children in play. For instance, children enjoy using the instruments to be 'noisy' with the childminder's keen encouragement. The childminder provides challenging activities that meet the children's needs and interests. For example, she uses children's love of stories to model language, helping them to learn new words. Children are keen to explore and investigate. For example, they enjoy shouting into different-sized containers to explore the sounds that they can make.

Personal development, behaviour and welfare are good

Children behave well. The childminder and her assistant successfully support children to understand how to share and take turns with the resources. For example, they act as good role models and are consistent so that children know their behavioural expectations. The childminder and her assistant encourage the young children to be independent and to take on challenge. For example, even the youngest children use cutlery competently to feed themselves. The childminder and her assistant help to raise children's self-esteem and confidence. For example, they offer children encouragement and give them praise for their achievements. Children respond well to praise and clap when they are proud of themselves.

Outcomes for children are good

Children develop the skills that support them with their future learning and the eventual move on to school. Children gain a good mathematical awareness. They count as they play and accurately use mathematical language, such as 'more' and 'lots'. The youngest children develop good physical skills. For instance, they confidently explore the setting, using the support of the childminder to hold as they strengthen their legs and become more mobile.

Setting details

Unique reference number	106752
Local authority	Bristol City
Inspection number	1107422
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	19 January 2017
Telephone number	

The childminder registered in December 2000. She works with an assistant in the St Andrews area of Bristol and provides care from 7.30am until 6.30pm from Monday to Friday all year round.

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