

# Brook Day Nursery

Sharnbrook Upper School, Odell Road, Sharnbrook, Bedford, Bedfordshire, MK44 1JL



## Inspection date

8 January 2018

Previous inspection date

6 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff build close professional relationships with parents. Extensive information sharing helps parents to feel reassured that children are settled and making good progress in their learning.
- Babies quickly understand the concept of cause and effect when they play with pop-up toys. They repeatedly squeal with delight when they turn a button and an animal pops up out of the top.
- Children excel in their literacy skills. Weekly visits to the school library help to spark children's interest in books and reading. Staff support children to learn letter sounds, recognise letters and practise their emerging writing skills.
- Children are confident and content. Staff are on hand to reassure children and parents when they first start at the nursery. They respond quickly to the needs of babies. Staff are warm and affectionate and the key-person relationships are strong.

### It is not yet outstanding because:

- Minor discrepancies between information from the leadership team and nursery procedures mean that lines of responsibility are not clearly understood by all.
- Staff do not consistently support older children who have coughs and colds to develop their understanding of how good self-care and hygiene practices can help to prevent the spread of infection.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen managers' understanding of the lines of responsibility within the leadership team
- help older children to learn about how good practices when managing their own personal hygiene, contribute to their own and others' health.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to children and staff throughout the inspection at suitable times.

### Inspector

Hayley Marshall-Gowen

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff undertake regular training to maintain their good awareness of child protection issues. They understand their responsibility to report any concerns about children's welfare to the manager. In turn, the manager liaises closely with the leadership team. Leaders have an extensive awareness of the work of the Local Safeguarding Children Board. The manager effectively motivates the staff team and provides targeted supervisory sessions. Staff are well qualified and happy in their work. Staff work well with other settings that children also attend and with local schools. This helps children to have continuity in their experiences and prepares them well for changes. Leaders have ongoing plans for future improvements to sustain the good quality of the provision for children.

### Quality of teaching, learning and assessment is good

Staff make mathematical learning fun. For example, children count coloured beads into tubs for their superhero character. Staff skilfully teach counting, addition and subtraction as children match the quantity of beads to the number on their tubs. Babies develop their imagination. They use dolls and equipment in the home corner to express their ideas, such as caring for babies and going shopping. Staff make accurate observations and assessments of children's learning. They identify clear next steps in learning and precisely plan activities to promote children's development and help them make good progress.

### Personal development, behaviour and welfare are good

Staff use mealtimes as an opportunity to talk to children and help them to understand about healthy eating. Children become animated as they talk about their favourite foods. As they get older, children learn about portion size and foods that help them to grow and develop. Children and their families form close relationships with staff. Each member of staff knows their key children well. Children bring in photographs of their families and staff talk about their home lives with them. Children play in the large well-resourced garden. Babies develop their large-physical skills as they climb on and off equipment and move confidently. Babies follow routines that meet their individual needs. They have familiar comfort items to help them to fall asleep and staff are soothing and caring towards them.

### Outcomes for children are good

Children make good progress from their initial starting points. They are confident, articulate and initiate conversations with adults. Children express their ideas and feelings confidently, such as when they talk about their family holidays. Babies settle quickly and are self-assured. They smile broadly when they recognise familiar adults, responding by babbling and waving. Older children demonstrate the essential skills they need to be successful when they move on to school.

## Setting details

<b>Unique reference number</b>	EY286733
<b>Local authority</b>	Bedford Borough
<b>Inspection number</b>	1104208
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Sharnbrook Academy Federation
<b>Registered person unique reference number</b>	RP910922
<b>Date of previous inspection</b>	6 November 2014
<b>Telephone number</b>	01234 782211

Brook Day Nursery registered in 2005. It is situated in the grounds of Sharnbrook Upper School, Sharnbrook. There are currently nine staff working directly with the children, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday during term time only. Sessions are from 7.45am until 5.15pm on Monday to Thursday and from 7.45am until 4.30pm on Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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