

# Weston Rhyn Playgroup

The Family Centre, Weston Rhyn Primary School, Old Chirk Road, Weston Rhyn,  
Oswestry, Shropshire, SY10 7SR



## Inspection date

14 December 2017

Previous inspection date

12 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is strong and staff provide imaginative activities that engage children quickly and encourage them to be keen learners.
- Staff teach children the skills they need for school, including helping them to recognise letters and their sounds.
- Children persevere well in their learning. They persist when they encounter difficulties and try hard to overcome challenges. For example, when children struggle to push cloves into an orange they carry on until they succeed.
- Staff effectively promote children's understanding of potential risks in the playgroup. For instance, they identify with children that water spilt on the floor is dangerous and they might slip. Children mop up the water by themselves to help make the floor safe.
- Children's behaviour is good. Staff promote this effectively using positive strategies.

### It is not yet outstanding because:

- Staff's partnership working with the providers of all other settings children attend is not yet highly successful to fully promote continuity in children's care and learning.
- Staff do not encourage all parents enough to share detailed information about their children's capabilities from home when they start at playgroup.
- Not all aspects of the manager's monitoring and evaluation are stringent enough. She does not precisely identify the impact that additional funding has on children's learning and ways to raise the quality of practice to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen relationships with the providers of all other settings children attend to regularly exchange detailed information about children's needs and fully promote continuity in their care and learning
- encourage parents further to share information about their children's capabilities from home when they start at playgroup and use this information to fully inform initial assessments
- enhance monitoring and evaluation to help raise the quality of practice to an outstanding level and precisely identify the impact that additional funding has on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector observed staff's teaching and discussed it with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

The manager encourages staff to identify ways to improve children's learning, such as enhancing the outdoor area with toys that children can choose themselves. Safeguarding is effective. Staff understand and apply the playgroup safeguarding policies effectively. They know how to identify and report child protection concerns. The provider ensures all staff and committee members have gone through the appropriate vetting procedures. This helps to ensure all those working with children or running the playgroup are suitable.

### Quality of teaching, learning and assessment is good

Professional development has a positive impact on enhancing staff knowledge and skills. For example, staff have recently attended training on how to plan for children's learning. From this, they have implemented a new planning system to help them plan in a way that is more responsive to children's emerging developmental needs. For instance, staff provide a water activity to help children quickly achieve their next steps in physical development. The activity also helps to promote children's sensory exploration and their understanding of the celebration of Christmas. Children use different tools, such as tongs to pick up cinnamon sticks, orange segments and cranberries from out of the water. Staff encourage children to smell the objects. They explain to them that they are Christmas scents because they are some of the foods that people tend to eat more of at Christmas.

### Personal development, behaviour and welfare are good

Staff have created a highly stimulating, warm and welcoming environment that reflects children's interests and development needs. They have identified the importance of children being able to communicate with others without disruption. To help children do this, staff have created a quiet area inside. Less confident children use this space to develop their communication skills. New children who start at the playgroup settle in very quickly. Staff work closely with teachers from the host school to make children's move to school as smooth as possible. For example, children have plenty of opportunities to learn what school will be like, become familiar with the building and get to know teachers. Staff ensure children eat healthy food at playgroup and follow good hygiene routines.

### Outcomes for children are good

All children make good progress. Older children develop good literacy skills. They can make marks on paper as they write lists to Santa. Children have good design skills. They can construct a rocket using magnetic blocks. Children are proud of their creations and say, 'This is fantastic'.

## Setting details

<b>Unique reference number</b>	224221
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1103255
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Weston Rhyn Playgroup Committee
<b>Registered person unique reference number</b>	RP522884
<b>Date of previous inspection</b>	12 December 2014
<b>Telephone number</b>	01691 774701

Weston Rhyn Playgroup registered in 1992. It is run by a committee and operates from within Weston Rhyn Primary School. The playgroup opens Monday to Friday, from 11.30am to 2.50pm, during term time only. It receives funding to provide free early education for two-, three- and four-year-old children. There are currently three members of staff working directly with the children. Of these, two hold appropriate early years qualifications at level 3 and the manager holds early years professional status.

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