

Childminder Report

Inspection date

8 January 2018

Previous inspection date

7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled in the childminder's calm and welcoming environment. They demonstrate good levels of confidence, showing that they feel safe and secure. Children benefit from plenty of attention, reassurance and praise, supporting their emotional well-being successfully.
- Teaching is good. The childminder knows children well and makes regular and precise assessments of their learning. This ensures children continue to move forward in their learning and develop all the skills they need for their move on to school.
- The childminder helps children to develop their understanding of their local community. She takes them to local groups and for walks to the park and shops. The childminder talks to children about how to keep themselves safe when crossing the road.
- Partnerships with parents, local schools and other professionals work very effectively and make a strong contribution to meeting children's individual needs. The childminder encourages parents to share in children's learning.

It is not yet outstanding because:

- The childminder's professional development is not yet specifically focused on raising the quality of the teaching to an outstanding level.
- The childminder has not fully considered how to develop her self-evaluation to include the views of parents, to help raise the quality of the provision to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the focus on professional development to raise the good quality teaching to the next level
- consider gathering feedback from parents to contribute to the ongoing self-evaluation and help to continually raise the quality of provision to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including records of children's learning and development and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector viewed the areas of the setting used for childminding.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have concerns about the welfare of a child in her care. She completes regular training and is aware of wider safeguarding issues. The childminder regularly checks the safety of outings and the environment to keep them free from hazards, and helps children understand how to keep safe. The childminder shares information with parents about children's learning and how they can further support their child's good progress at home. She provides a book with activities that parents can do with their children, such as how to teach numbers, colours, shapes, and letter and number formation. The childminder monitors children's progress using a tracking document and identifies any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder provides a good range of interesting activities for children to support all areas of learning. She ensures activities are available inside and outside of her home, and supports children's physical development very well. Children play in the garden, visit local parks and go for walks in the community. The playroom is organised to promote children's choice and good independence as they choose what they play with. The childminder helps children to develop strong communication and language skills. She constantly talks to them and models language for younger children to help them learn new words. Children learn about mathematics through enjoyable activities, such as when they count dried beans as they place them in containers to create shakers. Children confidently match number cards and recognise colours. They are imaginative and enjoy pretending to make food and tea for the childminder and visitor in the role-play kitchen.

Personal development, behaviour and welfare are good

The childminder meets children's personal and emotional needs well. Children behave well, are polite and use good manners. Children are encouraged to achieve and enjoy being praised by the childminder who praises them and gives 'high fives', which promotes their self-esteem. Children's good health is actively promoted. The childminder understands and works around children's need for a rest or sleep during the day, and spends time outdoors so that children benefit from fresh air and exercise. The childminder provides children with a range of healthy and nutritious snacks and meals. Children learn about the importance of staying safe through daily activities. For example, they are reminded of the importance of not running indoors to prevent them falling over.

Outcomes for children are good

Children demonstrate good levels of confidence in their abilities and take pride in their achievements. They enjoy visits to local groups, parks and shops. Children's literacy and mathematical skills develop very well. For example, they competently count, sort and match objects. They develop good listening skills, and practise writing numbers and letters. Children are making good progress and gaining the necessary skills to be ready for school or the next stage of their learning.

Setting details

Unique reference number	EY421405
Local authority	Birmingham
Inspection number	1102291
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	7 March 2014
Telephone number	

The childminder registered in 2011 and lives in the Sparkhill area of Birmingham. She operates all year round, from 7am to 6pm, Monday to Friday, except during bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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