

# Childminder Report

**Inspection date**

8 January 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder implements a variety of records, policies and procedures that helps to support her good practice. She carries out daily safety checks to reduce any hazards. This helps her to promote children's safety and welfare at the highest level.
- The childminder supports children's communication and language skills well. She talks to them about what they are doing and gives time for them to respond. Older children talk confidently to her and are keen to share their experiences.
- The childminder provides a welcoming and stimulating environment. There is a wealth of interesting resources, which children access independently. Children enjoy initiating their own play and following their interests. They enthusiastically engage in learning activities and are motivated to learn.
- The childminder makes ongoing observations of children's achievements. She accurately identifies their next steps in learning and monitors their progress effectively. All children make good progress.

### It is not yet outstanding because:

- The childminder does not specifically evaluate strengths and identify areas for development to drive improvement to the highest level.
- The childminder does not collect detailed information from parents about what children can already do and what they know when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the process of self-evaluation to drive continual improvements that benefit children who attend
- collect more wide-ranging information from parents about children's achievements and skills on entry.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through discussions with the childminder.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes relevant child protection training. She has a good knowledge of the possible signs and symptoms of abuse and how to report any concerns regarding children's safety or welfare. The childminder makes good use of training opportunities to develop her knowledge and skills. For example, recent training has helped to further her understanding of young children's schematic play. The childminder has established valuable links with other early years settings that children attend. This ensures there is continuity in their learning and development. Overall, partnerships with parents are positive.

### Quality of teaching, learning and assessment is good

The qualified childminder understands how children learn through play. She helps children to develop their imaginative skills by taking on the role of a customer in a cafe. Children excitedly take her order and serve her the tea and food she requests. The childminder provides good opportunities for children to develop their small-muscle skills. For example, children use tongs to pick up the salami and raw vegetables for their snack. The childminder has many books and regularly reads stories to children, pausing appropriately for them to respond to questions she asks. Children who speak English as an additional language are supported well. The childminder uses gestures and finds out familiar words from their home language to support them in her home.

### Personal development, behaviour and welfare are good

Children's behaviour is good. They are polite and demonstrate good manners. The childminder consistently praises good behaviour and treats children with kindness and respect. This helps to increase children's emotional well-being and self-esteem. The childminder supports children's independence well. For example, children take off and hang up their coats. At lunchtime, they sit together and benefit from eating healthy foods, some of which they grow themselves. Children have opportunities to learn about similarities and differences between themselves and others. For example, they learn about Hanukkah and Diwali through discussions and craft activities. Children make regular visits to local parks and woods to develop their larger physical skills. This helps to support their good health and physical well-being.

### Outcomes for children are good

Children are confident communicators. They recall events and talk about family members who are not present. They name colours and understand positional language, such as 'on top of' and 'next to'. Children listen and follow instructions well. For example, they tidy up promptly when the childminder asks. Children make good progress in relation to their starting points. They are learning the key skills they will need for their move on to school.

## Setting details

<b>Unique reference number</b>	EY482930
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1098105
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014 and lives in Hebden Bridge, Halifax. She operates all year round from 7am to 6.30pm, Monday to Thursday, except during bank holidays and family holidays.

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