

Crystal Early Years Centre

Schoolkeepers House, Anerley Road, Anerley, London, SE20 8BD



Inspection date

9 January 2018

Previous inspection date

16 January 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The determined management team evaluates the provision rigorously and plans exceptionally well to achieve excellence in all aspects of children's learning and care.
- Babies form strong and secure bonds with their key persons and benefit from consistent opportunities to adapt smoothly to the routines at the nursery. Highly effective partnerships with schools help to support a smooth process when children transfer. Parents speak highly of the supportive staff and how well they meet their children's individual needs.
- Older children are highly creative and use their imagination exceptionally well to build on their play ideas. For example, they pretend to travel in an aeroplane and assign roles to each other, such as flight staff and passengers. The pretend passengers ask 'do you have any drinks?' and the pretend staff say 'we have in the café'.
- The manager and the staff work extremely well as a team to monitor children's progress and plan targeted support for individual children to help them catch up. They provide excellent opportunities for children who speak English as an additional language to build rapidly on their communication skills. All children make exceptional progress.
- Staff provide exciting resources and activities outdoors to help motivate children to play in the fresh air. Babies eagerly explore soft-play equipment and older children have lots of fun as they exercise. For instance, staff model actions, such as star jumps and running on the spot, and children smile and laugh as they copy actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use highly innovative ideas to enhance older children's vocabulary even further.

Inspection activities

- The inspector observed the children and how staff interacted with them.
- The inspector took account of the views of parents and children.
- The inspector carried out a joint observation with the manager.
- The inspector assessed the effectiveness of the self-evaluation process and how well the management team plans for improvements.
- The inspector held discussions with the leaders, managers and staff at appropriate times.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is outstanding

The new manager and her deputy provide excellent support and guidance to the staff team and have improved the quality of teaching practice significantly since the previous inspection. All staff, including those who are unqualified, make valuable contributions to children's learning experiences. For instance, children delight as staff play the violin to them and they are motivated and eager to give it a try. Staff make excellent use of their knowledge and skills to manage children's behaviour positively. Children build exceptionally well on their growing understanding of rules and learn to respect each other's needs. Arrangements for safeguarding are effective. The managers and staff have a secure understanding of the referral procedures should they have concerns for children's welfare and the agencies to contact to seek advice with relation to allegations.

Quality of teaching, learning and assessment is outstanding

Staff tune in extremely well to young children's play ideas. They stimulate children's creativity skilfully, for instance, when they choose to play with baby dolls. Children show excellent levels of engagement during these activities. They rock baby dolls in their arms, wrap them in a blanket and lay them to sleep in a crib. Staff have an excellent understanding of individual children's learning styles and interests, and facilitate their play exceptionally well. For instance, toddlers thoroughly enjoy a 'car wash' activity and learn new physical skills, such as pressing the nozzle to spray water. Toddlers dip toy vehicles in paint and delight as they make marks with the wheels. Staff plan exciting and highly stimulating experiences to nurture older children's love for books. For instance, following a story reading activity, children excitedly mix various materials to make the 'witch's food'. Staff are now considering even more exciting ways to enhance children's vocabulary.

Personal development, behaviour and welfare are outstanding

From a very early stage, children develop an excellent understanding of the importance of hygiene practices, such as brushing their teeth. Staff encourage babies extremely well to try new skills, such as learning to feed themselves with a spoon. They clap and cheer when children are successful and say, 'Well done. You did it again.' Children develop positive self-esteem and build confidence in their abilities. The manager and staff prioritise children's safety and complete thorough risk assessments to minimise any hazards. They have carefully reviewed and improved supervision arrangements, including when children move between different areas of the nursery.

Outcomes for children are outstanding

Children develop an excellent understanding of cultures and traditions around the world and people's differences. Young children enjoy interesting opportunities to learn about the use of technology and they eagerly explore lights and sounds. Older children build rapidly on their writing skills. For instance, they independently write words, such as 'food'. Children develop as inquisitive learners and are prepared exceptionally well for their move to school.

Setting details

Unique reference number	137227
Local authority	Bromley
Inspection number	1083454
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	59
Number of children on roll	95
Name of registered person	Crystal Childcare Limited
Registered person unique reference number	RP523865
Date of previous inspection	16 January 2017
Telephone number	020 8776 9792

Crystal Early Years Centre registered in 2001. It is located in Anerley, in the London Borough of Bromley. The nursery is open from 8am to 6pm, for 50 weeks of the year. The nursery employs 17 staff who work directly with the children. Of these, 10 hold relevant childcare qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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