

Market Day Nursery

Wilde Close, Pownall Road, London, E8 4JS



Inspection date	9 January 2018
Previous inspection date	10 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settle back into the setting well after the winter holidays. Staff are caring and form warm relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Staff assess children's abilities successfully and know their key children well. They observe children regularly and monitor their progress effectively to help swiftly recognise and address any gaps in their learning.
- Children make good progress and develop the skills needed for their future learning. They enjoy listening to staff reading books and develop their attention skills well. Children keenly join in with stories and talk about the pictures, helping them develop good early reading and communication skills.
- The manager reflects on the setting's practice well, recognising its strengths and areas to develop. She acts on the advice of others, such as other early years professionals, to help improve practice and children's outcomes. For instance, she has successfully raised the quality of practice to good levels following the recommendations set at the last inspection.

It is not yet outstanding because:

- At times, staff do not plan the layout of the environment effectively to help support children's independent exploration and ability to make their own choices in their play.
- Staff miss opportunities to use children's home languages to help aid their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to help children explore independently and make their own choices
- build on opportunities for children to use their home languages in the setting to enhance their learning experiences.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to support their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager evaluates the quality of staff's teaching practice well, reflects effectively and supports staff to help maintain good outcomes for children. She offers good opportunities for staff to develop their skills, such as through regular training sessions and staff meetings. The manager and staff communicate effectively with other agencies that work with children to help maintain consistency in their care and learning experiences.

Quality of teaching, learning and assessment is good

Children play confidently in a safe, welcoming environment. Staff support children well as they play. For instance, staff demonstrate how to use resources to help children learn to use them. They join in to help support children's involvement. Children concentrate and focus well. They enjoy sensory experiences, such as exploring modelling material. They learn how to mould, create and to name the things they are using, developing their communication and physical skills successfully. Staff work effectively with parents. For instance, they share information about children's progress with them. Furthermore, they involve parents well in children's learning, such as by providing activities for them to do at home, to help support children's development.

Personal development, behaviour and welfare are good

Children behave well. Staff are consistent in their approach to managing behaviour. For instance, they act as good role models and praise good behaviour, helping children to understand what is and is not acceptable. Children eat nutritious foods, are active and enjoy using equipment. For example, they use apparatus outside, including a climbing frame, to help develop their balance and physical skills. Staff regularly assess risks in all areas that children use to identify and remove any hazards. Staff support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat.

Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, make good progress from their starting points and develop skills that support their next stage of learning. Older children interact and communicate confidently. Babies babble happily while they play and toddlers learn to use words in context. Children develop good social skills, share well and interact with others kindly. Older children develop good mathematical skills, such as learning to use words to describe the size of toys.

Setting details

Unique reference number	144621
Local authority	Hackney
Inspection number	1083082
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	22
Name of registered person	The Market Nursery Limited
Registered person unique reference number	RP523751
Date of previous inspection	10 January 2017
Telephone number	020 7241 0978

Market Day Nursery registered in 1995. The nursery operates Monday to Friday from 8am until 6pm, for 48 weeks of the year. The provider is in receipt of funding for free early education for children aged two, three and four years. The provider employs 19 staff and of these, 15 hold a range of qualifications in early years from level 2 to level 4.

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