

Kiwi's Limited (Woodmansterne)

Woodmansterne Village Hall, Carshalton Road, Banstead, Surrey, SM7 3HU



Inspection date	5 January 2018
Previous inspection date	12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are prepared well for school. For example, they practise how to write their names.
- The manager and staff have good partnerships with parents and other professionals. This helps to provide consistency in children's care and learning.
- The children form strong attachments to the staff. Staff cuddle and hug them, and help them feel safe in the welcoming environment.
- Staff praise children and build on their developing self-esteem well. Children are happy motivated to learn, and develop good independence and confidence.
- The manager and staff support children's knowledge of healthy eating well and discuss healthy food choices, such as during snack time.
- The manager's effective settling-in procedures and comprehensive information about each child enable her and the staff to plan for the children's progress right from the start.

It is not yet outstanding because:

- At times, staff do not make full use of all the learning opportunities that arise to provide older children with highly challenging activities that extend their learning as effectively as possible.
- The manager does not routinely take into account the views of staff, parents and children to help identify areas of her provision to improve even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of all the learning opportunities that arise to provide older children with highly challenging activities that extend their learning as effectively as possible
- continue to develop the self-evaluation process further and increase opportunities for parents, staff and children to regularly contribute their views to help improve and develop the pre-school further.

Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and pre-school owner, and carried out a joint observation of an activity with the manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know what to do if they have a concern about children's welfare and whom to contact. The manager supports staff well and identifies their strengths or areas for development. For example, after attending training staff are better able to ask skilful questions that encourage children to think before they answer. Since the last inspection, the manager has developed the book area with age-appropriate resources to make it more inviting to younger children. The manager and staff track and monitor children's progress well. For example, they effectively identify any gaps in learning early, and implement a development plan to help ensure all children make good progress. Staff follow children's interests and children are keen to learn.

Quality of teaching, learning and assessment is good

There is a variety of resources and equipment that supports children's learning. For example, toys with buttons help young children to understand how things work. Staff support children's understanding of mathematics well. For example, older children learn about length and measuring, and younger children learn to count and name different shapes and colours. Staff know children well and effectively plan activities for individual children. For example, while listening to music younger children join in the action rhymes and clap while older children begin to tap a beat to the music. The manager and staff have effective partnerships with parents, which help encourage parents to extend their children's learning at home effectively. For example, staff share number and counting games.

Personal development, behaviour and welfare are good

The staff promote children's safety well. For instance, children help tidy up toys and remove trip hazards. Children learn how to be aware of their own risks and safety well. For example, a group of children constructed an obstacle course and knew that a slippery floor can be dangerous. Staff teach children how to safely access different parts of the hall. Children know to walk inside and only run outside. Staff are good role models and children's behaviour is good. Children are beginning to be aware of the feelings of others. For example, a child found another child's teddy and returned it. Staff teach children about diversity well, for example, they explore food from different countries and have a variety of multicultural resources, such as dressing-up clothes, books and puzzles.

Outcomes for children are good

All children make good progress from their starting points. Children develop the skills they need to move on to the next stage of their learning. For example, they share, take turns and play together. Younger children develop good physical skills, such as when they play on the large equipment and balance on the obstacle course. Children learn independence skills, such as how to use the toilet and wash their own hands without assistance, and know to hang up their coats.

Setting details

Unique reference number	EY316854
Local authority	Surrey
Inspection number	1070731
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	14
Name of registered person	Kiwi's Ltd
Registered person unique reference number	RP909999
Date of previous inspection	12 November 2014
Telephone number	07899 654 463

Kiwi's Limited (Woodmansterne) registered in 2005. The pre-school operates from Woodmansterne village hall, which is situated in Woodmansterne, Surrey. It is open on Monday to Thursday from 9.15am to 1.15pm and on Friday from 9.15 to 12.15pm, during term times only. The pre-school employs five staff and, of these, four hold relevant childcare qualifications at level 3 or level 2. The pre-school provides funded early education for children aged two, three and four years.

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