

# Lime Tree Day Nursery - Dussindale Park



Fitzmaurice Pavilion, Pound Lane, Thorpe St. Andrew, Norwich, Norfolk, NR7 0UR

<b>Inspection date</b>	8 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The exemplary leaders and managers of the nursery demonstrate their total commitment to improving outcomes for children. They implement ongoing innovative ideas and offer children a wealth of high-quality learning opportunities. Children are eager, highly motivated and make high rates of progress in all aspects of their learning.
- The manager supports staff extremely well in their ongoing professional development. Together, they reflect on the effectiveness of their teaching practice. The manager expertly guides and supports all staff, including those who are highly qualified, to develop their skills further. This contributes to highly effective teaching practice.
- The manager and staff meticulously plan for each aspect of provision. Learning flows from one activity to another, indoors and outside. This helps children to consolidate and build on their learning throughout the day. Children remain extremely interested and show high levels of engagement and enthusiasm during each activity.
- Children's well-being is central to all aspects of provision. They learn how to recognise and react to harmful situations. Children are exceptionally confident and independent. Staff encourage them to express their opinions. Children have high levels of self-esteem and know that their views are important.
- Children have in-depth opportunities to learn about the diverse world in which they live. They reflect on their similarities and differences to other people and cultures. Children learn how to care for the environment and the key issues that are damaging to it.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue the highly effective system of evaluation, reflection and monitoring so that provision evolves according to children's needs and sustains the highest level of achievement for all those who attend.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and joint owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Julie Meredith-Jenkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager makes thorough, ongoing checks to ensure staff's knowledge of safeguarding issues is robust. Staff are very confident to report any concerns they have about children's welfare or about those who work with children. The lead practitioner for safeguarding takes swift and decisive action to keep children safe from harm. Recruitment procedures are rigorous to ensure that only those suitable to work with children do so. Leaders and managers are extremely dedicated to continued improvement. They frequently reflect and monitor teaching and learning to ensure these remain expertly focused on children's changing needs. They continue to seek ways to use evaluation and monitoring even more effectively, such as through the greater involvement and sharing of expertise with other members of the senior team.

### Quality of teaching, learning and assessment is outstanding

Staff continuously and accurately assess children's level of development from entry, successfully involving parents. Staff use this information very effectively to target learning opportunities to children's needs and to ensure that children experience continual challenge in their play. Staff achieve highly effective and successful partnership working with parents. Together, they address any emerging gaps in children's learning. Staff's expert knowledge ensures that where they identify any gaps in children's learning, they ensure timely interventions, including working with other professionals where necessary. Staff challenge children extremely well at every opportunity. For example, children learn about weight and measure in their pretend play. Staff encourage them to problem solve and work out how to balance objects on a weighing scale. Children show determination and concentration as they test out their ideas, with encouragement from staff.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They listen to and abide by rules and boundaries extremely well. Children calmly and expertly tidy away toys, fetch their drinks and settle quickly as a group with minimal adult intervention. Children manage changes between activities and routines seamlessly, and are promptly ready and extremely eager to learn at every opportunity. Staff provide children with healthy, well-balanced snacks. Children are independent and serve themselves fruit. Staff promote physical activity, indoors and outside. Children stretch and exercise indoors and play in the fresh air. They throw balls at targets and balance on numbered blocks to promote their physical well-being extremely well.

### Outcomes for children are outstanding

Children learn a wealth of skills which prepares them extremely well for the next stage of their education. They make excellent progress across all areas of learning. Children are confident, independent and passionate to learn. They readily take on challenges and are always willing to have a go at difficult tasks. Children contribute their ideas to discussions and readily give answers to staff's questions, showing their excellent knowledge.

## Setting details

<b>Unique reference number</b>	EY500333
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1067650
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Lime Tree Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP901170
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07775670631

Lime Tree Day Nursery - Dussindale Park registered in 2016. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday during term time only. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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