

# Kiddiwinks Day Nursery Limited

Old Hall Square, Worsthorne, Burnley, Lancashire, BB10 3NS



## Inspection date

3 January 2018

Previous inspection date

30 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use their regular observations and assessments, including the progress check for children aged between two and three years, to accurately promote children's learning.
- Staff place a high priority on developing children's speech and language skills.
- The environment is interesting and stimulating. Children enjoy exploring what is available and make choices about what they want to do.
- Children are well behaved. Staff teach them how to keep themselves and others safe.
- Parents are very happy with the care their children receive at the nursery and feel well-supported to continue children's learning at home. They comment positively on the frequent and informative feedback they get about their children's progress.
- The provider and new manager accurately evaluate the nursery. They gather information from parents and staff and use this, along with their own monitoring to work out what is working well and how the nursery can be improved.

### It is not yet outstanding because:

- On occasion, staff do not give children enough time to put their thoughts into words when questions are asked of them.
- Although staff generally ensure children are included in play, when children are not with their own key person, they are not always fully supported to extend their interest and involvement in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's thinking skills and give them more time to put their thoughts into words
- support staff to recognise when some children may need a little more encouragement to join in with play and learning.

### Inspection activities

- The inspector observed the quality of teaching throughout the inspection and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector considered the views of parents in discussions during the day.
- The inspector sampled various documents, including a range of policies and procedures and the provider's self-evaluation evidence.

**Inspector**  
Linda Shore

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff know what to do if they have any concerns about a child's welfare in their care. A robust recruitment and induction procedure ensures that staff are skilled and suitable to work with children. Staff supervision and continual professional development is effective. Staff have received additional training to support them in the recent changes to their roles. For example, the new staff in the baby room have updated their skills in caring for children under two-years-old. They have implemented changes to the environment that have seen babies calmer and more engaged. The management team effectively monitors children's progress, both individually and in groups, and any identified gaps in learning are quickly addressed.

### Quality of teaching, learning and assessment is good

Children enjoy taking part in sensory activities, and staff provide a good range of messy play to enable them to explore. Babies and toddlers enjoy investigating the winter tray and feeling different textures as they learn about ice and snow. Older children explore the texture of doughs, as they mould, roll and cut out the shapes they identify. They learn to sit in a group and follow instructions during circle time. Older children watch and listen intently to the sounds to work out, which ones start with 'W'. Staff manage group activities well, encouraging children to take turns and help each other. For example, when baking, one child pours the flour while another watches the numbers on the scales. Generally, the quality of teaching is good, staff demonstrate, explain and set small challenges for children to promote further learning. For example, as they mix the eggs into the butter and sugar, the member of staff shows them how to get the butter off the whisk and asks them to keep mixing until all the orange is gone.

### Personal development, behaviour and welfare are good

Children's emotional well-being is effectively supported. Staff are kind, friendly and welcoming. Children are settled and confident in their surroundings. Children of all ages know what to expect during sessions, as staff share clear boundaries and follow familiar routines. Children are happy and motivated to learn as they move through their day. They adopt good hygiene practices and enjoy healthy meals. Children help make the pudding each day and learn about healthy eating choices. They explain that, too much sugar can make their teeth sore and they will need to see a dentist.

### Outcomes for children are good

All children make good progress in relation to their individual starting points. Children gain good mathematical skills to support their future learning, including their eventual move on to school. They learn about the concept of weight and measure and recognise numbers. Children develop friendships and show respect, care and concern for others. They are supported to manage their own self-care needs and be confident to ask for assistance if they need it.

## Setting details

<b>Unique reference number</b>	EY274096
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1064506
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Kiddiwinks Day Nursery Limited
<b>Registered person unique reference number</b>	RP907082
<b>Date of previous inspection</b>	30 July 2013
<b>Telephone number</b>	01282 416 296

Kiddiwinks Day Nursery Limited registered in 2004. The nursery employs nine members of childcare staff. All hold appropriate early years qualifications at level 3 and above, including the provider who has early years professional status and the manager who has a level 6 qualification. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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