

Childminder Report

Inspection date

9 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of activities linked to children's interests that engages children well. She offers suitable challenges for children, for example, by working out their next steps for learning from regular observations. Children make good progress.
- The childminder has good relationships with parents. She ensures they are given regular updates on their children's progress.
- The childminder manages children's behaviour successfully. She is calm and fair, and shares group rules with children who are aware of her expectations. Children behave well.
- The childminder has a good awareness of her strengths and areas she would like to develop in her practice. She has clear goals to build ongoing improvement.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to fully develop children's understanding of the natural world, such as where food comes from and how things grow.
- The childminder does not further children's understanding of the benefits of their already good healthy routines, such as nutritious diets and regular physical exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's understanding of the natural world further to support their learning
- increase children's understanding of the value of their already good current healthy routines.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed an activity with the childminder and discussed children's progress.
- The inspector observed the interaction between the childminder and children, and spoke with children when appropriate.
- The inspector looked at some documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has good understanding of procedures to follow should she have concerns about a child in her care. She places high importance on keeping children safe, and checks all toys and areas of her home regularly to avoid any risk of accident. The childminder supports any children operating below typical levels in their development. For example, she keeps a close eye on children's progress and reviews planning and assessment checks regularly. The childminder is committed to her professional development and has attended a range of courses. For instance, she attended a course on supporting children's communication and language skills which led to more-effective ways to do this.

Quality of teaching, learning and assessment is good

The childminder makes timely interventions in children's play to support their learning. She questions children effectively and gives them time to think and respond. The childminder teaches children good early literacy skills. For instance, she reads children's favourite stories in lively tones and encourages their participation by using story props. The childminder supports children's early mathematical skills effectively. For example, she teaches them to count objects and the names of different shapes. Children enjoy a good variety of creative experiences, such as painting using different tools and materials and art collage. The childminder ensures that children have effective ways to develop their physical skills. For instance, she takes them to the local park where they practise running, jumping and climbing.

Personal development, behaviour and welfare are good

The childminder has caring, warm relationships with children who settle well in her care. She gets to know and value them well as individuals, and responds readily to their needs. Children are confident and motivated to learn. They gain good independence skills, such as handwashing and self-dressing. The childminder teaches children how to behave with care and caution where necessary. For example, children know how to use the stairs carefully and follow good road safety routines when out on trips with the childminder.

Outcomes for children are good

Children learn to share and take turns well, such as when they play with toys and take part in games. They learn to respect themselves and each other, for instance, by celebrating and learning about different cultural festivals. Children play well together and cooperate with each other, such as when they get involved in pretend play. They learn good skills for their future learning.

Setting details

Unique reference number	EY495155
Local authority	Merton
Inspection number	1034091
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Morden, in the London Borough of Merton. The childminder provides care for children on each weekday from 7am to 6pm, all year round, except on public bank holidays.

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