

Childminder Report

Inspection date

9 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of herself and the children that she cares for. She implements teaching ideas to increase children's understanding of the sounds that letters represent to help support their early reading and writing skills.
- The enthusiastic childminder provides a welcoming, homely environment and children are treated as part of the family. Children have a range of inspiring toys and equipment to explore. They make good progress in their learning.
- The childminder places great emphasis on promoting children's well-being and physical development. A lot of time is spent outdoors. Children enjoy purposeful outings to venues of special interest to them, such as stately homes and animal parks. These help them learn about the world around them and build social skills.
- Partnerships with parents and other settings that children attend are strong. Information about children's care and learning is shared effectively. This contributes to ensuring that there is a continuous approach to meeting children's specific needs.

It is not yet outstanding because:

- At times, the childminder does not make the best use of opportunities to extend younger children's mathematical understanding.
- The childminder does not always put what she learns on training into practise, to help guide her self-evaluation and build further on the good outcomes she achieves for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all opportunities to broaden younger children's understanding of mathematics
- make better use of information and skills gained from training to help guide evaluations of practice and build further on children's good progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector looked at evidence of the suitability of the childminder and other adults living on the premises.
- The inspector spoke to the children. She took account of the views of their parents and other providers from documents containing their comments on the provision.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow if she has any concerns about children's welfare. She has a wealth of documentation to refer to related to keeping children safe. The childminder completes comprehensive observations of children's learning and uses effective systems to check their progress. This information is shared with parents, who contribute to establishing the next steps in their children's learning. Parents are highly complimentary about the care and learning opportunities their children receive from the attentive childminder.

Quality of teaching, learning and assessment is good

The childminder follows children's lead and supports their learning effectively during their self-chosen activities. For example, children have fun expressing their creativity and choose to paint rainbows. The childminder asks purposeful questions to help children think about the resources they will need. This contributes towards their thinking and listening skills. The childminder supports children's emerging literacy skills well. For example, older children write or draw about their day in their special books. Younger children copy these actions, for instance, they attempt to write letters and eagerly ask older children how to spell a variety of words. The childminder ensures that the planned activities, such as craft and cooking activities, are adapted to suit children at different stages of ability. Young children enjoy sensory experiences as they explore the texture, smell and taste of cheese, tomatoes and herbs.

Personal development, behaviour and welfare are good

Children have a close relationship with the childminder. She places a high priority on promoting their self-esteem and independence. For example, they are encouraged to think about solutions to problems that may occur during their day. The childminder provides lots of praise and promotes positive behaviour. She helps children to have an understanding of developing a healthy lifestyle. For example, she makes sure children enjoy helping to prepare the lunch and know where to go to collect herbs to add to their nutritious home-made pizzas. The childminder promotes good hygiene practices and teaches children safety, such as when they go on outings and when they travel in the car.

Outcomes for children are good

Children learn skills that they need for future learning and for starting school. They are motivated and eager to learn. For example, children confidently use interactive toys and dance to the music that is created when they press the relevant buttons. They are developing good social skills and demonstrate strong independence skills. Young children capably use scissors to snip the herbs they use for their lunch. They help themselves to good-quality resources and are independent in meeting their personal care needs. Children have a wide range of books available to help support their early reading skills.

Setting details

Unique reference number	EY496010
Local authority	Surrey
Inspection number	1033246
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Reigate, Surrey. The childminder offers care Monday to Friday from 8am to 6pm all year round, except for family holidays and bank holidays.

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