

# Childminder Report

**Inspection date**

5 January 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The dedicated childminder creates a safe and happy environment where children flourish and grow into confident and independent individuals. She provides exciting new experiences that build on what children know and enjoy.
- The childminder is a good role model for the children and offers plenty of praise and encouragement. Children behave well and are polite, respectful and kind.
- The childminder takes good steps to help children learn about their personal safety. For example, they practise emergency evacuation drills and learn about road safety and the importance of not approaching dogs they see while on outings.
- Children enjoy outings to numerous community groups, parks and activity centres. These experiences effectively promote children's social and physical development.
- Parents are fully involved in their child's learning and regularly share their knowledge of what their child achieves at home. This helps to support a collaborative approach to the good progress children make.

### It is not yet outstanding because:

- Although self-evaluation is good overall, the childminder has not yet fully considered the effectiveness of her care practices, particularly when children are engaged in activities in the new play cabin in the garden.
- The childminder has not yet established highly successful ways to share information with the other early years settings that children also attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate and strengthen further the already good care practices, particularly in relation to recent changes and the use of the play cabin in the garden to help raise outcomes for children even higher
- enhance the two-way flow of information sharing with the other settings that children attend to promote continuity and progression in children's care and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities in the play cabin in the garden and assessed the impact this has on children's learning.
- The inspector viewed a focused activity and held discussions with the childminder about the children's progress and achievements.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the childminder.

### Inspector

Patricia Champion

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good understanding of child protection issues. She has completed safeguarding training and knows how to refer concerns to the relevant authorities. The childminder completes risk assessments to minimise potential hazards and maintain a safe play environment for children. Overall, the childminder reviews her provision effectively to help her improve her practice. She regularly completes training courses that benefit children's learning and development. She meets with other childminders to share and gain new ideas. The childminder frequently gathers the views of parents and children to continually help her develop the service she provides.

### Quality of teaching, learning and assessment is good

The childminder is knowledgeable about the children in her care. She observes children's play carefully and accurately assess their skills. The childminder provides a range of interesting and engaging activities which helps to promote children's next steps in their learning. She uses her teaching skills well to support children's development. There is a strong focus on activities that promote investigation, exploration and experimentation, where children use all of their senses. Children become confident communicators. The childminder talks, reads stories and sings with children, and continually introduces new words and descriptive language.

### Personal development, behaviour and welfare are good

The childminder sensitively supports children to develop good levels of independence. They take an active part in managing their own personal care needs. Children have a strong understanding of the importance of good health and hygiene. The childminder ensures that she is very knowledgeable about children's individual medical needs and their special dietary requirements. Since registration, the childminder has installed a cabin in her garden to provide a dedicated playroom. Children relish the exciting opportunities to extend their ideas and freely choose from the wide range of toys and resources. They have many chances to learn about other people and places in the world, and regularly use books and toys that portray positive images of diversity.

### Outcomes for children are good

Children achieve well and make good progress. They have plenty of opportunities to develop their skills in literacy. For example, they use props and resources to help recall stories with enthusiasm. They enjoy games that teach them about letters and words. Children confidently count and identify colours and shapes. They recognise and start to write their own names. Children develop their listening skills and are encouraged to demonstrate a can-do attitude. These skills help to prepare children effectively in readiness for starting nursery or school.

## Setting details

<b>Unique reference number</b>	EY492141
<b>Local authority</b>	Essex
<b>Inspection number</b>	1023975
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Hatfield Peverel, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays that are agreed in advance.

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