

Bright Horizons Woodford Woodlands Day Nursery and Preschool



317 321 High Road, Woodford Green, Woodford Green, IG8 9HQ

Inspection date

3 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and babies are happy in this warm and welcoming nursery. Staff are kind, caring and encouraging. Children behave well and develop positive relationships with staff and each other.
- The nursery management team is committed to providing children and families with the best possible early years experience. It effectively evaluates the setting's strengths and areas for further development, to help improve outcomes for children.
- The interesting and well-planned environment provides the children with exciting, challenging experiences. For example, children enjoy regular cooking activities.
- The nursery is clean and well organised. Children become independent in managing their personal needs and they follow hygiene routines consistently. Staff undertake rigorous checks to help ensure that the premises are clean and safe. Children learn about keeping safe as they play.

It is not yet outstanding because:

- On occasion, staff do not give children enough time to think and respond to questions.
- Staff do not always provide highly stimulating experiences for children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to gather their thoughts and respond to questions to help expand their language skills further
- expand the range of experiences on offer to consistently engage and enthuse children who prefer to play outside.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the management team at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the deputy manager.

Inspector
Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The self-evaluation process regularly includes the views of parents, children and staff, and the manager uses these to help identify areas for improvement. Staff are trained in health and safety, and use this knowledge effectively. For example, they encourage children to keep themselves safe using visual prompts, such as a toy zebra, to highlight potential risks in the environment. Staff meetings, individual discussions and appraisals provide useful support and guidance for the capable staff team. Regular discussions take place between managers and staff to identify training needs. Safeguarding is effective. All staff receive training on child protection and understand the possible signs and symptoms of abuse. They know the steps to take if they have concerns about a child in their care.

Quality of teaching, learning and assessment is good

Staff have a very good understanding of how children think and learn. They are good teachers who provide children with a range of activities across all areas of learning. Staff complete regular observations of children's learning and plan a variety of activities based on their interests. They assess children's development accurately and identify next steps to support their learning. Staff extend children learning as they play. For example, they help the children to link the cars they play with to the cars going past the nursery. Staff engage children in practical activities, such as cooking and tending plants. Staff encourage younger children to investigate and use their senses during activities. Children are keen to explore new objects and enjoy taking part in messy play activities.

Personal development, behaviour and welfare are good

The key-person system is highly effective. Staff form secure and trusting bonds with children and their families. They use information from parents and others involved in children's learning and care well to help ensure their educational and emotional needs are met. Staff have a nurturing approach and know the children well. Good settling-in procedures help children and babies to quickly feel at ease. Children have access to an interesting range of activities that helps to promote good behaviour. They benefit from daily outside play in the fresh air. Children's good health is further promoted through the provision of healthy food and drink. Staff successfully organise mealtimes to help children to develop coordination and independence. Children develop an understanding of the local community and learn to value differences in society. For example, the nursery holds weekend community events on the local green throughout the year.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. They develop good social skills and gain confidence in their abilities. Older children receive effective support to develop their early literacy skills. They learn about different letters and sounds, and practise their writing skills. Children learn to make independent choices and share their views on what they like to do. They are well prepared for their next stage in learning and the future move to school.

Setting details

Unique reference number	EY491051
Local authority	Redbridge
Inspection number	1021831
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	81
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0208 504 5944

Bright Horizons Woodford Woodlands Day Nursery and Preschool re-registered as part of the Bright Horizons Family Solutions Group Ltd in 2015. It operates from four rooms in a converted cottage in Woodford Green within the London Borough of Redbridge. The nursery is open each weekday from 7.45am to 6.30pm for 51 weeks of the year and closes on bank holidays. The nursery provides funding for free early education for children aged two, three and four years. There are 18 members of staff, two of whom hold early years qualifications at level 6 and 13 hold early years qualifications at level 3.

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