

Montessori des Sourires

All Nations Baptist Church, 12 Poynders Road, London, SW4 8NY



Inspection date

Previous inspection date

2 January 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that all staff are alert to ongoing risk assessments or address identified issues thoroughly to minimise any hazards to children's safety. This has a significant impact on children's well-being.
- Recruitment processes are not robust enough to ensure all staff who start work at the setting are suitable. The provider does not ensure that staff consistently follow the setting's procedures with relation to those who are awaiting suitability checks.
- The provider does not ensure that all staff know and understand how to identify, respond to and refer child protection issues and the procedures to follow in the event of an allegation. Staff do not have up-to-date knowledge of the 'Prevent' duty guidance.
- The provider does not ensure that staff induction is thorough and that all staff have a clear understanding of the setting's policies and procedures. Staff supervision is not fully effective and plans for improvements to teaching practice are still in their initial stages.
- Observation, assessment and planning are weak and not all children make the progress they should towards the next stages in their learning.

It has the following strengths

- Staff help older children learn to identify print and link letters to the sounds they represent. This helps to support children's early literacy skills.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure staff are vigilant about ongoing risk assessments and take all reasonable steps to continually ensure that children do not have access to equipment and material that expose them to risk	25/01/2018
■ ensure children are not left unsupervised with anyone who has not had their suitability checked	25/01/2018
■ ensure all staff know how to identify, respond and refer child protection issues and clearly understand the procedures to follow in the event of an allegation being made	25/01/2018
■ ensure staff induction is thorough and enables staff to clearly understand policies and procedures	25/01/2018
■ ensure all staff have up-to-date knowledge of the 'Prevent' duty guidance	25/01/2018
■ ensure the premises are fit for purpose; with particular regard to the room temperature.	25/01/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure all staff understand how to observe, assess and plan effectively for children's learning and consistently support their progress in all areas of their development.	25/01/2018

Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector observed children and how staff interacted with them.
- The inspector carried out a joint observation with the manager and assessed arrangements for monitoring staff practice.
- The inspector took account of the views of parents, staff and children.
- The inspector held discussions with the manager and deputy manager at appropriate times and viewed a sample of documents, including children's learning records.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. Recruitment and induction procedures are not robust. The provider has not followed all relevant guidance with relation to Disclosure and Barring Service checks for new staff. She does not ensure that staff awaiting new checks do not have unsupervised contact with children. She also does not ensure that staff have a clear understanding of whom they should contact if they have concerns for children's welfare or if any allegations are made. Staff do not have an understanding of the 'Prevent' duty guidance. Training and support for individual staff are not fully effective and teaching practice is weak. The new manager seeks advice from other professionals, including advisers from her local authority, to help plan for some positive changes. The provider understands her responsibility to inform Ofsted of changes and ensures the confidentiality of children's records. Staff do not smoke on the premises.

Quality of teaching, learning and assessment is inadequate

There has been a large staff turnover at the setting and the manager and some key persons are new. They do not have sufficient information from previous records of children's starting points. This means they are not able to plan effectively and the observation and assessment arrangements are not good enough to support children's good progress. Staff do not fully support children to learn to explore in different ways. For example, when children choose to explore paints with their hands, staff do not tune in well to their ideas and miss the opportunity to motivate them. Staff provide opportunities for all children, including those who speak English as an additional language, to explore activities that reflect their home backgrounds. Older children confidently use French and English words, for instance, as they name pictures.

Personal development, behaviour and welfare are inadequate

Staff do not ensure that children do not have access to equipment and material that expose them to risk. For instance, they provide glass jars for children to play with and when one breaks they do not clear the floor thoroughly before allowing children to access the area. This puts children at significant risk. In addition, although they identify that the folding room divider is unstable and falls over at times, they do not take reasonable steps to minimise risks to children. Staff do not plan sufficient opportunities to help support children to explore a range of physical skills, including learning to climb. Children behave well and form friendly relationships with staff and other children. Staff help children build positive self-esteem. This helps to support their emotional well-being. Staff work in partnership with parents to help support children to establish routines, such as toileting.

Outcomes for children are inadequate

Children are not prepared well for the next stages in their learning and do not make enough progress. Babies are not sufficiently stimulated and they are bored. Not all older children are encouraged to fully engage and participate in group activities. Seating arrangements at mealtimes mean that babies do not have sufficient opportunities to interact with other children. This does not help to support their social skills.

Setting details

Unique reference number	EY491478
Local authority	Lambeth
Inspection number	1119741
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	21
Name of registered person	Montessori Des Sourires Ltd
Registered person unique reference number	RP534755
Date of previous inspection	Not applicable
Telephone number	02086161870

Montessori des Sourires registered in 2015. It is located in the London Borough of Lambeth. It is open Monday to Friday from 7am to 7pm for 50 weeks of the year, closing for one week in July and one week at Christmas. There are 10 members of staff who work directly with the children, six of whom hold qualifications at level 2 or above. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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