

# Lilliput Lodge Children's Day Nursery Ltd

Lilliput Nursery, Thimblemill Road, SMETHWICK, West Midlands, B67 6NR



## Inspection date

8 January 2018

Previous inspection date

19 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff have worked hard since the last inspection to make significant changes. They regularly seek the views of children and parents and use this information effectively to set priorities and drive ongoing, targeted improvements.
- Staff plan a range of activities in all areas of learning. Children make good progress from their starting points.
- Staff promote healthy lifestyles well. Children benefit from healthy meals and snacks. Staff encourage children to get plenty of fresh air and exercise. Children thrive in the exciting outdoor areas.
- Staff place good emphasis on children's emotional security. Children are confident, self-assured and thoroughly enjoy their time at this warm and friendly nursery.
- Staff and managers have established highly effective partnerships with parents. They encourage parental engagement and maintain consistent communication. Furthermore, they effectively share regular information about children's progress and ideas for how parents can support learning at home.

### It is not yet outstanding because:

- Although staff receive support to raise the overall quality of their practice, professional development opportunities do not focus enough on raising the quality of teaching to the highest level.
- At times, staff do not plan some adult-led activities well enough to maintain children's focus and attention.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen performance management and develop staff's practice even further to raise the standard of teaching to a consistently higher level
- help children to spend more time focused and engaged in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the one of the nursery managers.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of how to identify and manage, both safeguarding and wider child protection concerns. Overall, staff benefit from regular supervision sessions and training, which help to develop sound knowledge and skills. Well-qualified staff and proactive partnership working processes effectively support children who require early intervention. Managers monitor children's development effectively through data collection and swiftly address any gaps in learning. Parents are highly complimentary about the service provided. They comment positively on the friendly, helpful staff and the progress their children are making.

### Quality of teaching, learning and assessment is good

Staff create a welcoming environment for children and set up play spaces for them to support their learning and ignite their interests. For example, in the outdoor area the children use water and soil to create 'mud sculptures'. Staff encourage children to develop their thinking and problem-solving skills. For instance, as children explore ice outside staff ask how they could break it. Children experiment with various methods, such as using stones or branches before commenting, 'We need a drill'. Staff support children's emerging literacy skills effectively. For example, younger children enjoy making marks with a variety of media, including, paint, pens and crayons. Staff plan a range of activities for older children that cover all areas of learning based on a favourite book. Children of all ages thoroughly enjoy singing songs and rhymes with staff.

### Personal development, behaviour and welfare are good

All children attending the nursery play and interact with one another in a welcoming and well-resourced environment. Staff obtain detailed information from parents when children join and they share ongoing key information about children's individual needs and progress. Staff are kind, nurturing and very attentive to children's needs. They know each child well and take positive steps to help all children feel settled and secure. Babies benefit from plenty of cuddles and reassurance, which particularly helps those who are new to the nursery to settle quickly. Staff promote positive behaviour and the use of good manners. Children behave well. Staff help children to gain independence during daily routines, such as washing hands independently before eating and tidying away toys after play.

### Outcomes for children are good

All children make good progress from the time they start at nursery. They gain important skills to prepare them in their next stages in learning, including their eventual move on to school. Children show interest in counting and comparing sizes of objects during play. For example, they count the number of wooden blocks they stack and discuss the size of branches outside. Older children begin to develop their understanding of the world as staff help them to recognise the changing seasons during outdoor play. Children are motivated learners and try new activities with enthusiasm.

## Setting details

<b>Unique reference number</b>	EY227003
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1114778
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Lilliput Lodge Children's Day Nursery Ltd
<b>Registered person unique reference number</b>	RP520584
<b>Date of previous inspection</b>	19 September 2017
<b>Telephone number</b>	0121 420 4080

Lilliput Lodge Children's Day Nursery Ltd registered in 2002. The nursery employs 19 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 to level 5, and two hold degrees. One member of staff holds early years teacher status. The nursery is open each weekday 7.30am to 6pm, throughout the year, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

