

Inspection date

5 January 2018

Previous inspection date

1 August 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff working with older children do not use the information gained from observation and assessment to plan suitably challenging activities. Some staff do not know, or promote, the next steps identified for older children in their learning. This does not help older children to make good progress in their learning.
- The quality of teaching is variable. Staff do not make the best of their interactions with older children to help them think for themselves, make decisions, follow their own ideas and extend their learning.

It has the following strengths

- Improvements have been made since the last inspection. Managers carry out checks and make sure all staff are suitable to work with children. They provide staff with training to develop their knowledge of how children learn and develop.
- Daily checks are completed to make sure the premises and play equipment are safe and suitable for children's care and learning.
- Children follow good hygiene procedures and enjoy a nutritious and balanced diet.
- Parents comment on the friendly staff, who provide children with a relaxed and welcoming nursery. They state that children settle well and develop strong relationships with others.
- The quality of teaching and learning for young children is good. Staff are very responsive to what young children are saying and doing. They use children's interests to extend all areas of their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ plan challenging activities for older children and make sure all staff know and promote older children's next steps in learning	26/02/2018
■ improve the interactions between staff and older children to help children think for themselves, make decisions, follow their own ideas and to extend their learning.	26/02/2018

Inspection activities

- The inspector observed the quality of teaching indoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery provider.
- The inspector held meetings with the nursery provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection. She also took account of their written views provided by the provider.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management requires improvement

Actions from the previous inspection have been addressed. Recruitment and vetting is robust. Managers provide staff with suitable supervision, coaching and ongoing support. The staff team demonstrates a clear commitment to achieve good-quality teaching and learning for all children. Self-evaluation is realistic. Plans for future development are well targeted. Managers know that teaching and learning is inconsistent. They have plans to improve the challenge provided to older children in their learning and their thinking. Safeguarding is effective. Managers and staff attend training in child protection. They know what actions to take to help keep children safe from harm.

Quality of teaching, learning and assessment requires improvement

Staff observe children at play. They talk to parents and to practitioners from other settings, some children also attend, to find out what children are learning. This information is used to assess what children can do and what they need to learn next. Regular reports are provided for parents so that they can continue children's learning at home. Staff working with young children use the information well to plan activities that motivate children to learn. Young children are curious and enjoy exploring the world around them. However, staff do not effectively share their plans with each other, to help older children to achieve the next steps in their learning. They do not focus strongly enough on helping older children to share what they are thinking. As a result, older children are not challenged to make good progress.

Personal development, behaviour and welfare require improvement

Older children are not consistently helped to think for themselves, follow their own ideas or make their own decisions. For example, while exploring with paint, older children are not helped to use a brush upon request and are not encouraged to consider what might happen when paints are mixed together. However, all children behave well. They enjoy praise for their achievements. Children follow instructions to keep themselves and others safe. They line up to walk to the bathroom and they put away the toys when they have finished playing. Children enjoy being active and playing outdoors. They develop their physical skills while riding wheeled toys. Children's health is promoted well. Young children sleep soundly on appropriate mats and are supervised well.

Outcomes for children require improvement

Weaknesses in planning mean that older children are not prepared well enough for the next stage in their learning, and for school when the time comes. Although, all children practise their early writing skills as they make marks on paper. Children are confident talkers, including those who speak English as an additional language. All children enjoy being creative. Older children enjoy making puppets and organising a puppet show. Young children enjoy finding out how mirrors and magnifying glasses work. They show interest in pine cones collected on a walk to the park. Young children confidently use mathematical language, such as, 'big' and 'loads'.

Setting details

Unique reference number	EY491026
Local authority	Leicestershire
Inspection number	1111418
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	36
Number of children on roll	46
Name of registered person	Jo-Anne Marie Wilson
Registered person unique reference number	RP909535
Date of previous inspection	1 August 2017
Telephone number	07901574443

Jo Jo Childcare registered in 2015. The nursery operates all year round, from 7am to 6pm, Monday to Friday, except for the bank holidays. The nursery employs nine members of childcare staff, including the managers. Of these, six hold appropriate childcare qualifications at level 3. The nursery provides funded education for two-, three- and four-year-old children.

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