

Old Windsor Pre-School

Memorial Hall, Straight Road, Old Windsor, Windsor, Berkshire, SL4 2RN



Inspection date

8 January 2018

Previous inspection date

19 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager, who is also the provider, has failed to ensure that at least one member of staff working with the children holds a valid paediatric first-aid qualification.
- The manager and management committee do not fulfil their responsibility to ensure that new committee members follow the necessary procedures, in order for Ofsted to complete the required suitability checks.
- The manager does not consistently monitor staff practice and review the provision to identify areas for improvement. This has led to breaches of the statutory requirements.
- The manager does not precisely monitor the progress that specific groups of children make in their learning to help raise children's outcomes even further.

It has the following strengths

- Parents and other professionals are very complimentary about the staff team. For example, they comment on how well staff share ideas on how they can support learning further in other settings and at home.
- Children have warm and nurturing relationships with staff. They are receptive to learning and delight in their achievements.
- Staff take every opportunity to support children's mathematical skills, such as challenging children to estimate differences in size.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure at least one member of staff holds a valid paediatric first-aid qualification when children are present	28/01/2018
■ ensure that all committee members understand their roles and responsibilities to provide Ofsted with the relevant information to enable suitability checks to be completed.	28/01/2018

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to monitor staff practice, identify breaches of requirements and target areas for future improvement
- make better use of the information gained from assessment to enhance the progress of all groups of children and give them equally good support.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector
Jane Franks

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager does not consistently monitor staff practice and use self-evaluation effectively. She has failed to ensure that at least one member of staff working directly with children maintains a paediatric first-aid qualification. However, all staff have now booked onto a suitable course and are knowledgeable about the action they would take in the event of a minor accident. Arrangements to follow the correct procedures for new committee members are not fully effective. This is because the committee members do not understand their responsibility to provide Ofsted with the necessary information to enable the required suitability checks to be carried out. However, they do not have unsupervised access to children. The manager ensures that staff keep their knowledge of child protection up to date. Staff talk confidently about where they would refer any concerns about children's welfare. Safeguarding is effective. Staff use new skills and knowledge to improve outcomes for children. For example, they have attended training to help support children with speech and language delay.

Quality of teaching, learning and assessment is good

Staff support older children's listening and attention skills well. For example, children listen carefully to different sounds and learn to recognise the objects they represent. Staff help children to be creative and use their imagination well. For example, children enjoy making models with dough and dressing up during role play. Staff know children well. They make regular observations and monitor children's progress to identify and swiftly close any gaps in their learning.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management have an effect on the welfare of children. Nonetheless, children settle quickly and develop strong levels of confidence. For example, they demonstrate a sense of curiosity, approach new adults and ask them questions. Staff give lots of praise to help all children learn. Children use good manners and behave well. They understand how to take turns during activities and play. Staff practise regular evacuation drills and teach children about keeping themselves safe.

Outcomes for children are good

Children show a healthy attitude and genuine interest in exercise. For example, they are eager to put on their coats to take part in their daily 'fun run'. Children learn to recognise their written name and readily engage in discussions and conversations. All children, including those who speak English as an additional language, make good progress in their learning from their starting points. They learn key skills in readiness for their move on to the next stage of their education, including starting school.

Setting details

Unique reference number	108437
Local authority	Windsor & Maidenhead
Inspection number	1089023
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	28
Name of registered person	Old Windsor Pre-school Committee
Registered person unique reference number	RP522812
Date of previous inspection	19 May 2015
Telephone number	01753 859328

Old Windsor Pre-School registered in 1992. It opens from Monday to Friday, term time only, and sessions run from 9am until midday. On a Tuesday there is a lunch club from midday until 1pm. The pre-school is in receipt of funding to provide free early education for children aged three and four years. There are seven members of staff, of whom, five hold relevant qualifications at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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