

Club Vale Limited

Cuddington Croft Primary School, West Drive, Sutton, SM2 7NA



Inspection date

5 January 2018

Previous inspection date

8 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy attending and playing with their friends. They have a strong sense of belonging to the club and are extremely well behaved and polite. Older children are inspiringly committed to supporting younger children and helping them to settle in.
- The club premises are welcoming and equipped with a wide variety of good-quality play resources. Children's health and well-being are well supported by staff. Children have good access to outdoor play and opportunities to engage in physical exercise. They are provided with healthy snacks and meals.
- Staff form strong and effective partnerships with parents of their designated children and with the host school. They share information well to ensure children's personal, social and emotional development and health needs are well met.
- Staff are well supported by the provider to gain qualifications in playwork and to attend play workshops. Staff morale is very good. They all enjoy engaging with children.

It is not yet outstanding because:

- Staff do not provide enough opportunities to encourage children to represent and develop their own ideas in imaginative play and in art and craft activities. Activities and available play resources do not always provide children with enough inspiration.
- Arrangements for monitoring and evaluating the effectiveness of the provision are not fully developed. Gaps in staff practice, such as in the planning for children's play and their levels of involvement, are not always identified.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more inspiration to represent and develop their own ideas during imaginative play and in art and craft activities
- develop a more focused approach to monitoring and evaluating the effectiveness of the provision so that more astute priorities for improvement are identified and targeted.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector spoke to children, parents and staff and took account of their views.
- The inspector sampled relevant records and documentation relating to safeguarding, staff qualifications, vetting checks and performance management. She discussed the club's self-evaluation processes.
- The inspector involved managers in her observations of the environment and children's play.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a clear understanding of their responsibility for acting on concerns about a child's welfare. They attend child protection training to help to keep their knowledge and understanding up to date. The provider carries out rigorous recruitment and vetting procedures. For example, potential new staff attend a face-to-face interview as well as a practical assessment of their engagement with children. Staff do not start work until all their references have been received and a check by the Disclosure and Barring Service has been completed. Managers are committed to maintaining a continuously improving provision. For example, the breakfast and after-school club supervisors have completed leadership training, which includes a focus on managing staff performance. Improvements since the last inspection include provision for children to engage with nature, a more focused approach to encouraging children's independence during tea time, and the introduction of a procedure to identify and target any emerging patterns from accident and incident records.

Quality of teaching, learning and assessment is good

Staff deploy themselves well to meet children's individual needs. For example, they play board games with children, sit with them while they complete puzzles and engage them in physically active team games outdoors. Play resources, such as construction equipment and small-world pretend play toys, are accessible to and used well by children. For example, they help themselves to blocks to create enclosures for toy ponies. Staff have a clear understanding of playwork principles and the different types of play. Often, albeit not always, these are promoted well. For example, staff plan some activities that allow children to explore ancestry, history and rituals. Children are taught new skills and traditional playground games, such as 'Cats cradle'. Sometimes, staff plan group activities for children to build large-scale models. When these are provided, children are well challenged.

Personal development, behaviour and welfare are good

Children are very happy and settled. They form strong emotional attachments to their designated member of staff and older child 'buddy' who becomes their 'go-to' during the settling-in period. Staff pay great attention to ensuring children's health and medical needs are fully understood and catered for. They provide well for children to make their own decisions, for example, about what they eat and play with and when. Club rules are based on the core values which children are all familiar with. They contribute to the setting of these and promote them well to each other. For example, children good naturedly remind each other not to run indoors and to sit at the table for their snack. Older children show interest in the achievements of younger children. For example, they praise them for their 'brilliant drawing' and talk to them about it.

Setting details

Unique reference number	EY474768
Local authority	Surrey
Inspection number	1071810
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	81
Name of registered person	Club Vale Limited
Registered person unique reference number	RP903806
Date of previous inspection	8 July 2014
Telephone number	07905 394 029

Club Vale registered in 2012. This club is one of four out-of-school clubs run by Club Vale Limited. The provision offers a breakfast club between 7.30am and 8.45am and an after-school club between 3.10pm and 6pm during term time. There are currently five permanent staff employed. The club supervisor has a playwork qualification at level 3. One member of staff is working towards achieving this same qualification.

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