

Smart Learning Nursery

Commercial Unit, Mayfair Court, 76 Stonegrove, EDGWARE, Middlesex, HA8 7UH



Inspection date

28 November 2017

Previous inspection date

9 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff know the children very well. They provide a well-resourced environment with a good range of age-appropriate activities that children are keen to explore.
- Staff accurately assess children's achievements. For example, they carry out regular observations to find out what children can do, and use this information to plan activities.
- The manager and staff are good role models for children. They teach children to use good manners and to treat one another with respect. Children behave well. They know to listen to each other's views and to be kind to their friends.
- Children develop good communication skills, are enthusiastic learners and gain the necessary skills to help prepare them for their future learning.
- Partnerships with parents are good. For example, staff work closely with parents and give advice to help them support their children's development at home. Parents comment that staff are very friendly and that children look forward to attending the setting.

It is not yet outstanding because:

- The manager monitors the quality of teaching but sometimes misses minor weaknesses in staff practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the monitoring of staff practice to raise the quality of teaching to the highest level

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and looked at a sample of relevant documentation, and evidence of the suitability of staff working in the nursery.
- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views through written feedback.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of safeguarding children's welfare. She implements robust policies and procedures to keep children safe. The arrangements for safeguarding are effective. The manager and staff know how to identify the signs that may indicate concern for a child. They have a good understanding of the procedures to follow to protect a child's welfare. The manager implements rigorous selection and recruitment procedures to ensure staff are suitable to work with children. She ensures staff carry out risk assessments to help minimise hazards to children. Staff use checklists to maintain all areas of the setting to ensure safe and hygienic standards. The manager develops good partnerships with local schools to support consistency in children's learning.

Quality of teaching, learning and assessment is good

Staff are flexible and responsive to plan for children's individual needs and interests. They build on children's mathematical development well. For example, they encourage children to count vehicles in small-world play and they recognise big and small cars. Furthermore, staff introduce shape recognition when children practise using a simple program on a tablet. Children use tools, such as rolling pins and cutters, with growing precision as they play with dough. Young children guess or recall what happens next in familiar stories and contribute to group discussions. Older children enthusiastically engage in imaginative play as they pretend to cook food for staff in the role-play area. Staff provide good support for children who speak English as an additional language.

Personal development, behaviour and welfare are good

The staff ensure children feel happy, settled and relaxed in the setting by using a gradual settling-in process. Children understand and adopt good hygiene practices. They wash their hands before eating snack. Children have plenty of opportunities to play outdoors and be physically active. For example, they enjoy testing their physical skills as they exercise, jump, balance and climb on slides. Staff display examples of children's work attractively around the room. This helps to give children a sense of pride in their own work. Children show a keen interest and learn about the natural environment. For example, they take turns to water and care for the plants. Children learn to respect the differences of others as they explore the beliefs and cultures of their friends and the wider community.

Outcomes for children are good

All children make good progress in relation to their starting points. For example, they sit and listen to stories with staff, help to turn the pages, answer questions about the story and comment on what they see. Children develop good early literacy skills. Toddlers develop an early understanding of how technology works as they operate simple electronic toys. Children gain confidence and develop skills for their move on to school.

Setting details

Unique reference number	EY474090
Local authority	Barnet
Inspection number	1071778
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	27
Name of registered person	Monuzza Saeed Syed
Registered person unique reference number	RP906389
Date of previous inspection	9 September 2014
Telephone number	020 8958 5557

Smart Learning Nursery registered in 2014. It is owned by a private provider and operates from commercial premises in a residential block of flats in Edgware in the London Borough of Barnet. The nursery is open each weekday from 8am to 6pm all year round, except for bank holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs eight staff, five of whom hold appropriate early years qualifications at level 2 or level 3.

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