

The Grove Nursery

All Saints Church Hall, Weybourne Way, New Haw, Addlestone, Surrey, KT15 3DH



Inspection date

9 January 2018

Previous inspection date

26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff track children's progress well. They identify gaps in learning and work with parents and other professionals to implement a development plan.
- Children learn skills that help them prepare for the future. For example, they learn to be independent and can put on their own shoes and coats.
- The manager and staff work well with parents to support children's learning at home. For example, staff share various activities with parents and help provide consistency in children's care, learning and development.
- The manager and staff support children's emotional well-being effectively. Staff cuddle children and praise them, building on their developing self-esteem.
- Staff encourage children to choose activities to help them become confident and motivated learners.
- Children learn simple shapes, match numbers and colours, and begin to recognise, 'big', 'little' and, 'medium' in their play.

It is not yet outstanding because:

- On occasion, staff do not provide consistent messages to help children build on their understanding of expectations for good behaviour.
- The manager and staff do not consistently encourage younger children or those learning English as an additional language to take the time to think and answer questions and to contribute to conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff knowledge and help them to consistently provide clear messages for children about what is expected of them at different times and in different situations
- make the most of all opportunities to help younger children and those who learn English as an additional language contribute to conversations and build further on their communication skills.

Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have good safeguarding knowledge and know how to keep children safe from harm. They know what to do if they have a concern about a child's welfare and whom to contact. Safeguarding is effective. The manager monitors and supervises staff effectively, and identifies any training needs to improve their practice and teaching skills. For example, there are plans for additional training to better support individual staff with their knowledge of early years, to improve practice further. The manager keeps staff up to date with any legislative or practice changes effectively. The manager and staff consider the views of children and parents when evaluating the setting. For example, children expressed a desire to have a role-play shop, and staff provided resources to develop this. The manager and staff have good partnerships with parents, other professionals and other settings that children attend, and they share information well. For example, staff use a similar language programme to the local school for continuity in children's learning.

Quality of teaching, learning and assessment is good

A good variety of resources supports children's learning well. For example, children use magnifying glasses to explore the outside area and look for insects. Staff help younger children recognise and become familiar with the daily routine. For example, children identify their names on cards and post them into a box when they arrive, to show they are present. Children have good opportunities to talk about their emotions and explore their feelings, such as during group time. Staff adapt activities for children of differing ages and abilities well. For example, when painting, younger children use brushes or sponges, and older children mix paints and experiment with colours.

Personal development, behaviour and welfare are good

Staff talk to children about healthy eating and the effect it has on the body. For example, they explain that milk has calcium, which they need for the development of healthy teeth and nails. Children learn that brushing their teeth keeps them clean and healthy. Children learn to manage and minimise risk effectively with good support from staff. For example, they decided to hold onto a member of staff's hand as the surface of a tunnel in the outdoor area was 'too slippery'. Staff conduct risk assessments for all areas of the nursery to help them keep children safe. Staff are good role models and children learn good manners. For example, they say, 'thank you' when others pass them a toy.

Outcomes for children are good

Children learn to be tolerant of others and their beliefs, and are respectful of one another. They develop good social skills through a range of interesting experiences. For example, the local police and fire brigade visited to talk about safety. Children's physical skills develop well, for example, as they play on the large outdoor equipment. Children learn to

be independent and they choose their own resources. They are prepared well for school and they learn to play cooperatively in groups. Children make good progress.

Setting details

Unique reference number	EY465968
Local authority	Surrey
Inspection number	1069530
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	73
Name of registered person	Allison Brown
Registered person unique reference number	RP513397
Date of previous inspection	26 February 2014
Telephone number	07951 128086

The Grove Nursery registered in 2000. The nursery is open Monday to Wednesday from 9.15am to 3.45pm and on Thursday and Friday from 9.15am to 1.15pm, term time only. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 16 members of staff. The manager holds an early years degree and 12 staff hold appropriate early years qualifications.

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