

Busy Bees Day Nursery at Woking

50 Cavell Way, Knaphill, Woking, Surrey, GU21 2TJ



Inspection date

4 January 2018

Previous inspection date

24 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well prepared for their next stage in learning. They are excited to learn and eager to join in.
- Partnerships with parents are good. Staff exchange information with them daily about children's care. Regular parents' meetings allow staff to update them on how children are developing and to offer suggestions on how they can extend learning at home.
- Children learn to value the differences and similarities between themselves and others, for example, through learning about a variety of festivals.
- The environment is exciting and stimulating. The rooms are cosy and welcoming, and children can see and easily reach a wide range of good-quality toys and resources.
- Children demonstrate a good level of understanding and follow directions well. They demonstrate confidence in speaking and listening, and treat each other with kindness and respect.

It is not yet outstanding because:

- Staff's professional development is not robustly focused on minimising the few inconsistencies in the high quality of teaching.
- On occasion, staff do not give children time to think through and express their answers to questions to extend their learning as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to minimise the few inconsistencies and help ensure teaching is consistently of a very high quality
- allow children time to think thorough and express their answers to questions.

Inspection activities

- The inspector spoke to parents and took their views into consideration.
- The inspector spoke to staff at appropriate times during the day and asked questions regarding safeguarding and children's care.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of suitability of the staff working in the setting.
- The inspector observed the interactions between the staff and the children, and considered the impact this has on their learning.
- The inspector completed a joint observation with the manager and discussed with her how she supervises staff.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure that staff have a good understanding of what to do if they are concerned about the well-being of a child. Staff attend regular training on the signs that may indicate a child is at risk. Use of regular quality checks, alongside feedback from parents and staff, has enabled leaders to develop an accurate understanding of the quality of the provision. Effective monitoring of children's progress helps the manager to identify children who are slow to progress. She offers targeted support to help them to catch up. Children make good progress from their starting points, including those who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language. Staff have good partnerships with other professionals. These positive relationships help to ensure there is consistency in the care and teaching children receive.

Quality of teaching, learning and assessment is good

Staff understand how children learn and develop. They observe children to find out what they can do. They use this information well to extend their learning further, through carefully planned activities. All staff place a good focus on supporting children's mathematical skills. For example, they provide activities to help children recognise numbers and compare the size of objects. Staff use pre-school children's interests in cars to help them to learn about speed and distance. For example, they compare which cars travel the furthest and fastest in a race along the floor. Children successfully learn to understand how their bodies work. For example, they play in the pretend doctor's surgery and use a stethoscope to listen to their heartbeat. Children of all ages enjoy a range of activities that extends their speaking and listening skills. For example, children are interested in books and listen to stories. Staff repeat words clearly to help them understand what they have heard.

Personal development, behaviour and welfare are good

Staff are aware of the importance of keeping children safe. Regular checks on the environment help staff to identify any potential risks. Staff successfully teach children how to keep themselves safe. For example, they gently remind children that it is not safe to run indoors. Good relationships between staff and children are evident, and children feel safe and secure. Regular and meaningful praise by staff helps to ensure that children feel good about themselves and are encouraged to try activities, including those that they find a little challenging. Children show high levels of self-confidence and emotional well-being.

Outcomes for children are good

Older children are well prepared for their future learning, including school. They are independent and complete simple tasks, such as meeting their own personal care routines. They recognise their written name, and use a range of writing materials to make marks and record their ideas as they play.

Setting details

Unique reference number	160645
Local authority	Surrey
Inspection number	1068568
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	115
Number of children on roll	158
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	24 February 2014
Telephone number	01483 797966

Busy Bees Day Nursery at Woking, which is part of Busy Bees Day Nurseries, registered in May 2001. The nursery building is situated in Knaphill, on the outskirts of Woking, Surrey. The nursery receives funding for the provision of free early education sessions to children aged two, three and four years. Opening hours are from 7.30am to 6pm each weekday throughout the year. The nursery closes for bank holidays. The nursery employs 42 staff, of whom, 33 hold a relevant childcare qualification at level 2 and two staff hold a qualification at level 5.

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