

Chinley Day Nursery

Forge Road, Chinley, SK23 6FG



Inspection date	4 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and her team have an extremely clear vision for the continued development of the nursery. Senior leaders thoroughly review all aspects of the teaching and care that the well-qualified staff provide, to ensure children make excellent progress. Staff make very good use of training and research to support their professional development.
- Staff are outstanding role models. Children learn to behave very well and to be considerate towards others. They learn to think carefully and follow instructions precisely.
- Staff create a warm, welcoming and secure environment. They encourage children to settle quickly into the nursery routines and to thoroughly enjoy learning. Children strongly develop their self-confidence and self-awareness.
- Staff provide imaginative and exciting resources and activities that motivate and engage all groups of children. For example, children develop their sensory awareness by handling different textures and consistencies of food stuff in their play trays.
- Children make excellent progress from their individual starting points. Staff make very good use of any additional funding to help all groups of children achieve their full potential. Staff have very high expectations for children's independence in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the very good range of activities that promotes children's thinking and problem-solving skills, especially for children who prefer to play outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a very thorough knowledge and understanding of how to keep children safe and secure. They take full advantage of available training to develop their skills in child protection. The manager checks staff's knowledge through frequent spot checks and safeguarding scenarios. All staff hold a paediatric first-aid certificate and receive regular updates to their training. The manager has very high expectations for everyone involved in the nursery to perform well. Senior staff carefully monitor the quality of staff's work and provide access to high-quality training, for example in mathematics, to improve provision. Staff have identified ways to further develop the provision for children's creative thinking and problem-solving skills, particularly for those who prefer to play outdoors.

Quality of teaching, learning and assessment is outstanding

Partnerships with parents are highly effective. Staff make very good use of detailed information from parents to identify children's starting points and provide swift support from the outset. Staff make excellent use of rigorous ongoing assessments of children's progress to plan activities that help them to rapidly achieve their next steps in learning. Activities are carefully matched to children's needs and interests. For example, staff make very good use of children's interest in transport and vehicles to develop their knowledge of shape and size. Staff consistently help children to extend their language and communication skills. For example, they skilfully ask well-considered questions to encourage children to describe natural objects, such as pine cones, as they feel them in a 'mystery bag'. Staff form highly effective links with other settings that children attend to further boost their learning and development.

Personal development, behaviour and welfare are outstanding

Children develop a strong sense of fairness and tolerance. They contribute to charitable activities, including taking part in fundraising. Children are helped to be gentle and thoughtful to each other. They listen carefully to others and learn to play very well together. They correctly follow signs and labels that give them instructions on how to play safely in their different activities. Staff make particularly good use of songs and rhymes to help children gain an understanding of taking good care of themselves and their environment. For example, children cheerfully join in with handwashing and tidy-up songs.

Outcomes for children are outstanding

Children are extremely well prepared for starting school. They learn to speak clearly and share their opinions. Babies make strong progress in developing their physical skills, such as crawling and climbing, and develop a good awareness of each other. Children count accurately and match the number of objects to the written numeral. They make very good progress in developing simple early adding and subtraction skills. Children develop imagination and curiosity in their creative play. For example, they explore different ways to use shape cutters and rolling tools to create their own dinosaur designs.

Setting details

Unique reference number	EY497467
Local authority	Derbyshire
Inspection number	1037337
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	63
Name of registered person	Charlestown Private Day Nursery Limited
Registered person unique reference number	RP901395
Date of previous inspection	Not applicable
Telephone number	07908 914852

Chinley Day Nursery registered in 2016. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or higher, including one at level 6 and one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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