

Sunninghill Day Nursery

The Terrace, Sunninghill, Berkshire, SL5 9NH



Inspection date

3 January 2018

Previous inspection date

10 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff team plans exciting activities and experiences based on children's individual interests. It monitors children's progress accurately and plans effectively for children's next steps in learning. Children make good progress in readiness for their move to school.
- Staff build supportive and nurturing relationships with children and their families. Children benefit greatly from the individual attention they receive from staff, settle well and enjoy their time at nursery. Staff promote children's health and well-being needs very successfully.
- Partnerships with parents are strong. Staff gather good amounts of information from parents and use this successfully to support children to settle and do well. They regularly exchange information, such as information about accidents or share ideas on how parents can support children's learning further at home.
- The manager accurately evaluates the quality of the service, taking into consideration the views of staff, parents and children. She implements a number of changes to benefit the children. For example, staff have adapted the play areas to further motivate children to make their own choices in their learning.

It is not yet outstanding because:

- The monitoring of staff practice is not yet sharply focused on raising the quality of teaching to the highest level.
- Staff in the younger-age-range room sometimes leave children waiting, while they find resources they need for activities or at mealtimes. This does not help to fully engage children in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the processes for monitoring staff practice to raise the quality of teaching to the highest level
- review the organisation in the younger-age-range room so that staff can readily access the resources they need, particularly at mealtimes.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector looked at samples of children's assessment folders and discussed children's learning with staff, the manager, the operations manager and the owners.
- The inspector spoke with the staff, parents and children at appropriate times during the inspection. The inspector held a meeting with the leadership team.
- The inspector conducted a joint observation in the pre-school room with the manager.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of the correct procedure to follow if they have concerns about a child's welfare or the behaviour of another adult. Managers effectively monitor how staff use media, including social network sites and their use of mobile phones and cameras in the nursery. They follow rigorous procedures to ensure staff are suitable to work with children. Managers ensure staff are deployed efficiently and there are sufficient qualified staff to meet the required adult-to-child ratios. Staff benefit from regular support and training to develop their teaching skills to further to improve outcomes for children. For example, recent training has enabled staff to help children to follow their own ideas during craft activities. Managers identify any gaps in children's learning and provide additional support to help them catch up with their peers successfully. The provider takes decisive action to notify Ofsted of any issues that may affect their registration.

Quality of teaching, learning and assessment is good

Staff play alongside children and skilfully adapt activities to enhance children's experiences and keep them motivated in their learning. For example, young children readily join in with the actions to traditional rhymes. They sing along to the song, captivated by additional props, such as colourful ducks bobbing in the water. Older children benefit from planned group activities that support their understanding of numbers and shapes. Staff support children to count and compare numbers, such as when they design a birthday cake from cardboard. Children speculate how they can attach enough candles for all of their friends. They proudly paint their creation, experimenting as they mix together coloured paint.

Personal development, behaviour and welfare are good

Staff know the children well and have a good understanding of their individual needs. They help children settle quickly and support them to manage their feelings. Children behave well. They eagerly join in with tidy-up time and sit quietly in readiness for stories and singing. Children play in safe, hygienic and well-maintained spaces. For example, clean bedding is used in cots and resources are stored safely. Staff effectively identify and minimise any risks to children, including on outings. Staff use community areas, such as the local school and shops, very effectively to support children's understanding of their community.

Outcomes for children are good

Children of all ages develop good speaking skills. They readily engage in conversation and express themselves confidently. For example, older children competently identify letters on a visitor's name badge and skilfully link them to letters in their names. Toddlers persevere with challenging tasks and celebrate when they successfully complete a complicated obstacle course. All groups of children are well prepared for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY337251
Local authority	Windsor & Maidenhead
Inspection number	1119965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	42
Number of children on roll	54
Name of registered person	Countryside Nurseries LLP Partnership
Registered person unique reference number	RP521162
Date of previous inspection	10 November 2015
Telephone number	01344 875 179

Sunninghill Day Nursery registered in 2006. It operates from a converted chapel in a residential road in Sunninghill, Berkshire. The nursery operates each weekday from 7.45am to 6pm, excluding Christmas and bank holidays. It is in receipt of funding for the provision of free early education for children aged two, three and four years. A team of 17 staff work with the children. Of these, 11 staff hold recognised early years qualifications.

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