

Childminder Report

Inspection date	4 January 2018
Previous inspection date	23 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to make significant improvements since her last inspection. She is confident about the procedure to follow if an allegation was made against herself or her assistant.
- The childminder monitors children's progress well. She uses information about children's individual learning to identify gaps in their development and plan for their individual needs quickly. All children make good progress.
- The childminder and her assistant form strong and affectionate bonds with the children. They closely observe, listen and respond to children as they play alongside them.
- The childminder provides a welcoming and stimulating environment where children have access to a balanced range of easily accessible and enjoyable resources. Children make independent choices as they play.

It is not yet outstanding because:

- On occasions, the childminder and her assistant do not effectively support some children to manage their own behaviour and take into account the feelings of others.
- Although the childminder and her assistant have completed recent training courses, they have yet to develop an ambitious plan to continually improve their professional knowledge, aimed at achieving the highest quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to support all children to more effectively manage their own feelings and behaviour
- target professional development opportunities to further enhance the already good knowledge and teaching.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and her assistant. She looked at documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector spoke to children during the inspection
- The inspector completed a joint observation with the childminder.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant display a clear understanding of their responsibilities to recognise and report any concerns they have about children's well-being and welfare. She maintains a safe environment for children to come to play and learn. The childminder evaluates aspects of her provision and identifies areas that she would like to develop. For example, she has identified a number of training courses to support her to raise her teaching practice to an even higher level. The childminder monitors her assistant effectively and provides regular feedback and support. The childminder shares regular information with parents, supporting positive partnerships and consistent arrangements for children's care. Partnerships with other providers are strong and help with continuity of children's care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. The childminder and her assistant are aware of children's interests and favourite activities and provide these. For example, an extensive train set is popular with the boys. They enjoy working out how to navigate the track around pieces of furniture and the childminder's assistant uses effective questioning to support and extend their problem-solving skills. Children's mathematical development is well supported. For example, young children enthusiastically count to 20 during a game of hide and seek.

Personal development, behaviour and welfare are good

The childminder and her assistant have a warm and nurturing approach. Children settle well. The childminder gathers a wealth of information from parents when their children first start. This includes, information regarding their likes, dislikes, specific medical needs and parental knowledge of their child's development. The childminder and her assistant provide opportunities for children to develop their physical skills. For example, children enjoy a group game throwing quoits onto numbered hooks. The childminder and her assistant support children's development of a healthy lifestyle. Children participate in robust hygiene routines and learn about the importance of drinking plenty of water. The childminder encourages children to be independent in their personal care skills and to respect the toys and her home.

Outcomes for children are good

Children make good progress. They are prepared well for future learning and school. Children are sociable individuals who are eager to learn and ask questions. Older children voice their opinions and are listened to and respected. Younger children lead their own play and all children demonstrate strong self-help skills.

Setting details

Unique reference number	251239
Local authority	Suffolk
Inspection number	1107504
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 May 2017
Telephone number	

The childminder registered in 1990 and lives in Hadleigh, Ipswich. Her partner works as her full-time assistant. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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